

2019-2020 Budget Hearing

May 8, 2019

Chappaqua Central School District - Strategic Questions

Question 1

How can the District ensure continuing excellence in academic and extra-curricular programs while developing a budget that is fiscally responsible?

Question 2

How can the District ensure that all students think deeply, support their thinking, apply problem-solving skills, and actively participate in their learning as they acquire content knowledge?



SKILLS



PROBLEM SOLVING

- 1. Problem identification and communication
- 2. Ask relevant questions
- 3. Work collaboratively to problem solve



COMMUNICATIONS

- 1. Understand & demonstrate the purpose for communication
- 2. Select effective mode(s) of communication
- 3. Communicate with clarity to the intended audience



CRITICAL AND CREATIVE THINKING

- 1. Embrace risks/failures
- 2. Describe and justify thinking with a willingness to overcome biases
- 3. Self-reflect



ATTRIBUTES



PERSEVERANCE

- 1. Willingness to return to an idea in light of new evidence
- 2. Setting and completing long term goals
- 3. Responds to failure with increased effort



ETHICAL

- 1. Truthfulness
- 2. Concern for others
- 3. Actions match core values



SELF-DIRECTED

- 1. Independently setting goals and making decisions about their own learning to satisfy personal wonders, interest, passions & curiosities
- 2. Develop an action plan to achieve goals
- 3. Seek, secure & evaluate resources including enlisting the help of others and critical feedback







District Strategic Priorities:

- → Using Instructional Space to Amplify Learning
- → District-wide Assessment Practices
- → K-12 Social Emotional Learning Curriculum
- → K-12 Academic Program Alignment
- → Instructional Technology as a Tool to Personalize Learning



Operating Standards for 2019-2020

- Ensure the continued tradition of excellence in teaching and learning while fostering 21st century skills and building global partnerships.
- Provide school environments that are safe and supportive of social, emotional and physical health and well-being.
- > Ensure continual instructional program improvement.
- Support the innovative use of time, space and technology.
- Maximize efficiencies in scheduling personnel wherever possible.
- Ensure high quality teacher and administrator evaluation systems.
- Optimize communication structures to ensure the dissemination of accurate, timely, relevant information while providing opportunities for information to flow within the school district and to the community.
- ➤ Maintain contractual class size ratios K-12.

Operating Standards for 2019-2020

- ➤ Ensure that focused and research-based professional learning initiatives are ongoing for all staff.
- ➤ Maintain teaming approach at the middle level.
- Maintain breadth and depth of core course offerings and extra-curricular activities to the greatest extent possible in light of tax cap realities.
- Provide students with cross-disciplinary experiences built on a foundation of real-world 21st century skills.
- ➤ Ensure that the District's facilities continue to be safe, clean, well-maintained, energy efficient and current.
- Ensure that school and District offices function efficiently and effectively.

Budget Calendar

Event	Date
Budget Preview	Jan. 9, 2019
Superintendent's Budget Recommendation	March 6, 2019
Component Presentations	March 11, 2019: Curriculum, SPED, Tech
	March 20, 2019: Athletics, Oper. & Maint.
	March 27, 2019: Non-Inst., Revenue, Tax. Rate, Contingency
PTA Community Forums	March 28, 2019
Budget Adoption	April 10, 2019
Budget Hearing	May 8, 2019
Budget Vote	May 21, 2019

Proposed Budget:

2019/2020 = \$126,152,188 or 2.93%

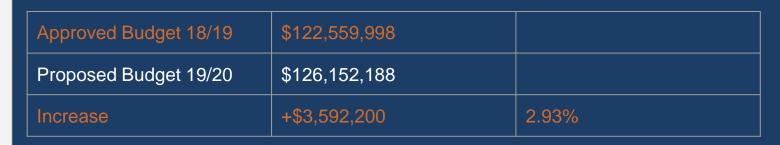
2 Propositions for Voter Consideration:

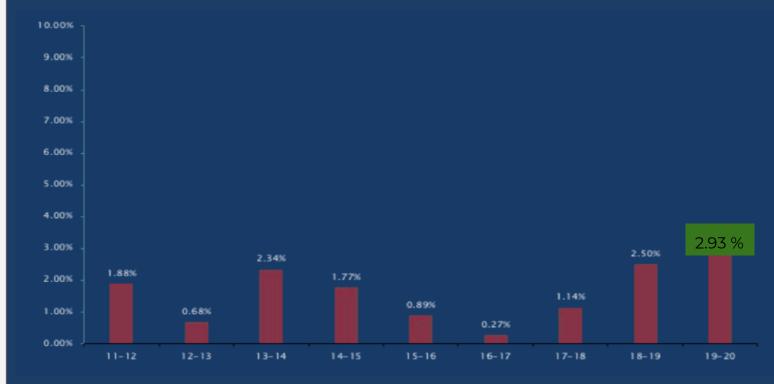
(no impact on tax levy)

Bell Cafeteria Renovation & K-8 Security Vestibules

Proposed Budget 19/20







Categories	Approved 2018-19	Proposed 2019-20	\$ Increase	Increase %
Salaries	\$63,547,262	\$65,491,949	\$1,944,687	3.06%
Employee Benefits	\$27,303,987	\$26,500,129	-\$803,858	-2.94%
Transportation	\$6,799,168	\$6,856,198	\$57,030	0.84%
Debt Service	\$6,482,566	\$8,296,526	\$1,813,960	27.98%
Operations & Maintenance	\$5,420,500	\$5,565,040	\$144,540	2.67%
Special Education Services	\$4,816,769	\$4,811,222	-\$5,547	-0.12%
BOCES Services	\$2,064,500	\$2,254,620	\$190,120	9.21%
Technology	\$1,792,440	\$1,910,617	\$118,177	6.59%
Per Pupil Allocation	\$1,150,318	\$1,111,209	-\$39,109	-3.40%
Other	\$3,182,478	\$3,241,678	\$59,200	1.86%
Total	\$122,559,988	\$126,152,188	\$3,592,200	2.93%

Categories	Approved 2018-19	Proposed 2019-20	\$ Increase	% Increase
Real Property Taxes	\$109,002,541	\$110,028,563	\$1,026,022	0.94%
State Aid	\$8,865,760	\$9,787,259	\$921,499	10.39%
Appropriation of Fund				
Balance	\$2,555,818	\$3,912,954	\$1,357,136	53.10%
Tax Revenues	\$860,000	\$895,000	\$35,000	4.07%
Charges for Services	\$405,869	\$403,412	-\$2,457	-0.61%
Use of Money and Property	\$235,000	\$575,000	\$340,000	144.68%
Miscellaneous Revenues	\$635,000	\$550,000	-\$85,000	-13.39%
Total	\$122,559,988	\$126,152,188	\$3,592,200	2.93%

Two **Propositions**

No Impact on Tax Levy



1. Bell Cafeteria Renovation

- Supported by Lunch Fund

1. Security Vestibules at Seven Bridges, Bell (+ accessible entrance), Grafflin, Roaring Brook & Westorchard

Supported by Fund Balance



8 Most Recent Budgets (2012-13 to 2019-20)

	Approved	Proposed	Cumulative	Cumulative	Average %						
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	\$ Increase	% Increase	Increase
Budget	\$112,202,888	\$114,828,088	\$116,856,988	\$117,901,688	\$118,225,288	\$119,571,688	\$122,559,988	\$126,152,188	\$13,949,300	12.43%	1.78%
Tax Levy	\$101,032,134	\$103,110,993	\$104,849,225	\$105,968,116	\$105,968,116	\$106,726,146	\$109,002,541	\$110,028,563	\$8,996,429	8.90%	1.27%

Tax Rates/\$1,000								Estimated	Estimated	Estimated	Estimated
New Castle	100.35	102.68	104.29	105.72	105.93	106.84	108.92	109.64	9.29	9.26%	1.32%
Mt. Pleasant	1,314.98	1,351.58	1,370.08	1,357.24	1,384.24	1,370.66	1,451.06	1,474.75	159.77	12.15%	1.74%



8 Most Recent Budgets (2012-13 to 2019-20)

	Cumulative	Cumulative	Average %
	\$ Increase	% Increase	Increase
Budget	\$13,949,300	12.43%	1.78%
Tax Levy	\$8,996,429	8.90%	1.27%

Tax Rates/\$1,000	Estimated	Estimated	Estimated
New Castle	9.29	9.26%	1.32%
Mt. Pleasant	159.77	12.15%	1.74%



Tax Analysis 2019-20 - (Estimated)

School District Budget					
rent local property taxes	12,210,671				
	3,912,954				
Tax Levy					
New Castle	Mt. Pleasant				
911,296,457	6,857,612				
19.10%	1.42%				
4,771,185,639	482,930,423				
Portion of Tax Levy 90.8%					
99,915,322	10,113,241				
	911,296,457 19.10% 4,771,185,639 90.8%				

Rate Per \$1,000		
School District Final 2019-20	109.640855	1,474.746706
Compared to School District Actual 2018-19	108.924762	1,451.060642
\$ Increase per @1,000	0.72	23.69
% Increase	0.66%	1.63%

Contingency Budget Process



Contingency Reduction

- \$1,026,022



Reduction of Personnel, Non-Personnel, Programs

&

Possible Use of Fund Balance



Budget Notice

CHAPPAQUA CENTRAL SCHOOL DISTRICT BUDGET NOTICE

	Budget Adopted	Budget Proposed	Contingency
overall Budget Proposal	for the 2018-19	for the 2019-20	Budget for the
	School Year	School Year	2019-20 School Year*
otal Budgeted Amount, Not Including Separate Propositions	\$122,559,988	\$126,152,188	\$125,126,1
ncrease/Decrease for the 2019-20 School Year		\$3,592,200	\$2,566,1
ercentage Increase/Decrease in Proposed Budget		2.93%	2.09
hange in the Consumer Price Index		2.44%	
. Proposed Tax Levy to Support the Total Budgeted Amount	\$109,002,541	\$110,028,563	
. Levy to Support Library Debt, if Applicable	\$0	\$0	
Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
. Total Proposed School Year Tax Levy (A + B + C - D)	\$109,002,541	\$110,028,563	\$109,002,5
. Permissible Exclusions to the School Tax Levy Limit	\$4,223,621	\$5,185,750	
School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$106,342,728	\$107,296,992	
 Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) 	\$104,778,920	\$104,842,813	
Difference: (G - H); (Negative ValueRequires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$1,563,808	\$2,454,179	
Administrative Component	10.115.383	10,263,444	9,996,114
Program Component	92,562,173	93,908,667	94,859,613
Capital Component	19,882,432	21,980,077	20,270,439



Budget Notice

*Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget would require \$1,026,022 in reductions from the proposed 2019-20 budget. Reductions would be made across the budget beginning with the non-contingent expenses. The reductions would include student supplies, certain equipment purchases, field trips, athletics, building & grounds, and staffing.

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
n/a	n/a

	Under the Budget Proposed
	for the 2019-20 School Year
stimated Basic STAR Exemption Savings ¹	\$1,872

The annual budget vote for the fiscal year 2019-2020 by the qualified voters of the Chappaqua Central School District, Westchester County, New York, will be held at Horace Greeley High School in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 9:00pm, prevailing time in the Horace Greeley High School, at which time the polls will be opened to vote by votiing ballot or machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the real Property Tax Law.



2019-20 Property Tax Report Card

2019-20 Property Tax Report Card

661004 - CHAPPAQUA CENTRAL SCHOOL DISTRICT Contact Person: John L. Chow	Adopted Budget	Proposed Budget	Percent
Telephone Number: 914-238-7200 x1006	2018-19	2019-20	Change
	(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propositions	122,559,988	126,152,188	2.93%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	109,002,541	110,028,563	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable 2	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	109,002,541	110,028,563	0.94%
F. Permissible Exclusions to the School Tax Levy Limit	4,223,621	5,185,750	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions ³	106,342,728	107,296,992	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	104,778,920	104,842,813	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	1,563,808	2,454,179	
Public School Enrollment	3,714	3,741	0.73%
Consumer Price Index			2.44%

¹Include any prior year reserve for excess tax levy, including interest.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	11,898,912	11,786,024
Assigned Appropriated Fund Balance	7,141,439	6,912,954
Adjusted Unrestricted Fund Balance	4,902,400	5,045,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may effect voter approval requirements.



Proposed Budget 2019-20

- Approved 2018-19 Budget: \$122,559,988
- Proposed 2019-20 Budget:
- \$126,152,188 Increase: \$ 3,592,200 or 2.93%

Budget Highlights

- > Respond to the BOE's strategic questions & the District's Strategic Coherence Plan.
- ➤ Meet the 2019/20 operating standards.
- Ensure students are physically, socially and emotionally safe.
- ➤ Increase opportunities for Greeley students in the area of science research.
- ➤ Increase faculty leadership to support the new STEAM center at the high school.
- > Increase faculty leadership to support the science research program.
- Provide additional clerical staff to support the athletic department and community facilities use.
- Address rising ENL population by increasing staff to deliver services as required under NYS regulations.
- Adjust personnel based on enrollment.
- Maintain a budget below the tax cap to ensure community members are eligible for property tax rebate.
- Redesign outdated facilities without impacting the tax levy.



Voter Information

Voter status may be checked by calling the District Clerk, Liisa Elsner, 238-7200 ext. 1002, lielsner@ccsd.ws, between 8:30am and 4:30pm.

To be eligible to vote on May 21, residents must be registered for general political elections or with the school district or have voted within the past four years in an election.

Registrants must be United States citizens, residents of the school district for 30 days, and 18 years of age.



Voter Information

Register on any business day at the office of the District Clerk during normal business hours up to May 16, 2019, five (5) days prior to the election.

Applications for absentee ballots for electing board members and voting on the 2019-20 school and library budgets may be obtained from the District Clerk or the website: www.ccsd.ws. State Education Law prohibits absentee registration.