

Proposed **Technology Budget** 2019-2020

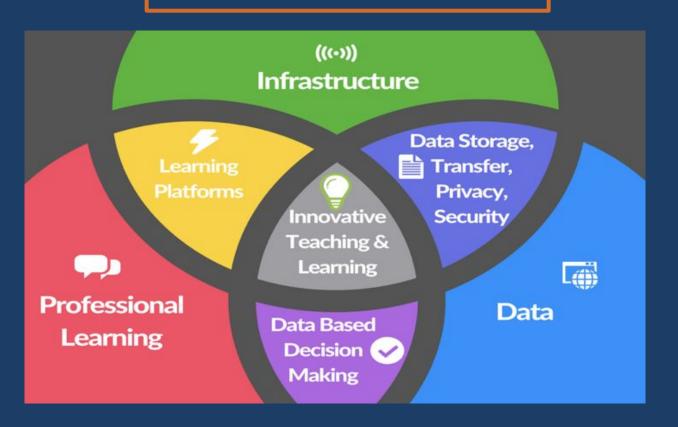
Josh Culwell-Block

Director of Technology & Innovation

Technology Department Vision

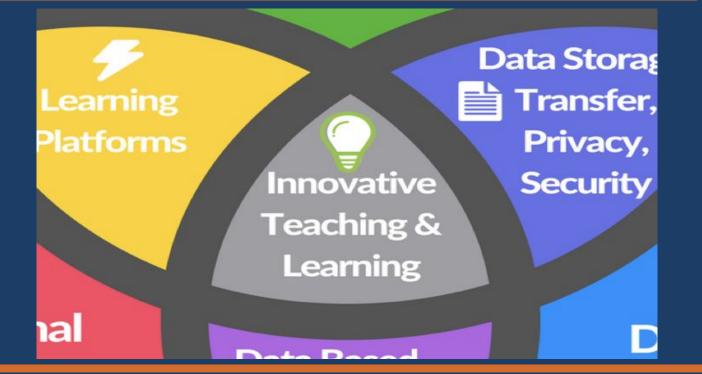
The Chappaqua Central School District will create an innovative, agile atmosphere of learning, that leverages advanced instructional technologies to support active learning environments. We will continually improve our secure and private infrastructure to support and advance District instructional visions and goals.

Budget Components





Creating Spaces, Leveraging Technology Facilitating Learning Experiences







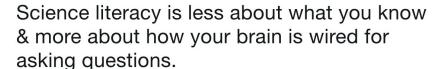


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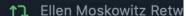


Christine Ackerman CCSD @chackerman1

Grafflin students Skype with CeCe Bell the author of El Deafo this morning! Thank you to our PTA for facilitating this for our children! #WeAreChappaqua @TonySinanis @chappaqua_csd @DrAPease @CarolBartlik



12:02 PM - 26 Jun 2013



3,224 Retweets **1,956** Likes













Angela Stockman @AngelaStock... 6d "We do not treat our children as future citizens who will inherit the world. They are citizens right now. Today. They make contributions today." #STIReggio



CHAPPAQUA









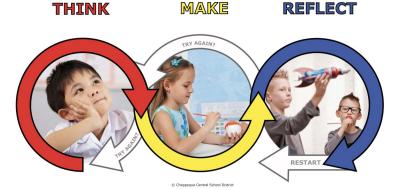






10:43am · 6 Dec 2018 · Twitter for iPhone Chappaqua, NY, United States

STEAM & Computer Science







Adam Pease

@DrAPease

The goal is simple - Feed the fish, 3 times each day over break. Greeley students learning to design, 3d print, program, fabricate, & build a working fish food dispenser for their aquaponics set-up. Failure could be catostraphic (for the fish too)! @arduino #WeAreChappaqua



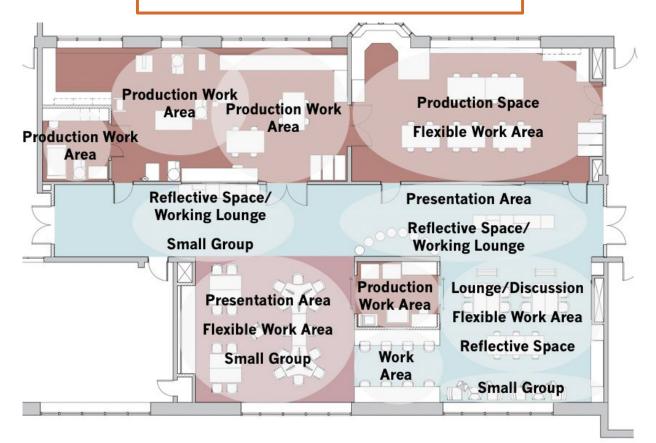
8:24pm \cdot 7 Feb 2019 \cdot Twitter for iPhone



Digital Learning Goals

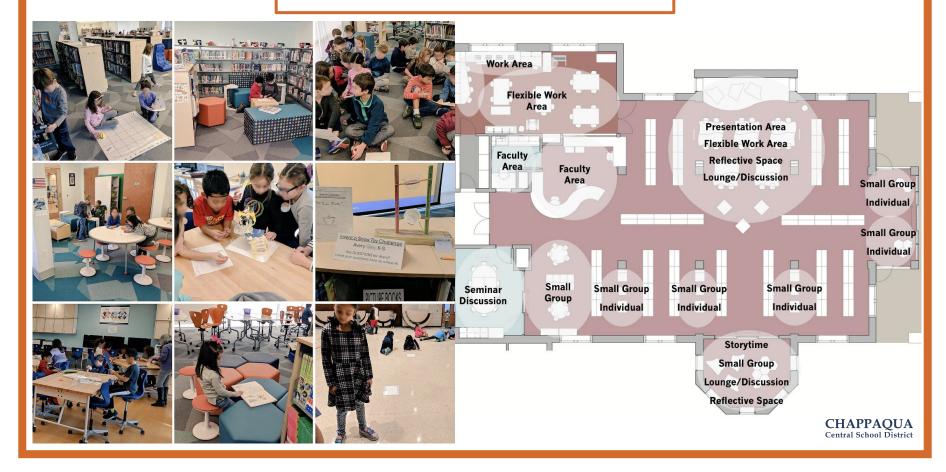
- 1. Support Chappaqua students to be thoughtful learners and critical thinkers by providing a technology-infused, active learning environment.
- 2. Prepare Chappaqua students to become collaborative citizens.
- **3.** Create an environment that increases the value and efficiency of learning time.

Active Learning Spaces





Global Learning Centers



1:1 Rollout

Chappaqua Central School District 1:1 Planning

Grade	17-18	18-19	19-20	20-21	
K&1		Planning	Implementation	Evaluation	
2		Planning	Implementation	Evaluation	
3 & 4	Planning	Implementation	Evaluation		
5 & 6	Planning	Implementation	Evaluation		
7&8		Planning	Implementation	Evaluation	
9-12		Planning	Implementation	Evaluation	





Middle School 1:1

Grade	de 2018-19 2019-20 Budgeted Plan		2019-20 Proposal	
5th & 6th Grade	Bak Atlas	Surface Go	Surface Go	
7th & 8th Grade	Pilot BYOD	BYOD	Surface Go	





Professional Learning

Platforms
Innovative
Teaching &
Learning

Professional Learning

Data Based
Decision
Making

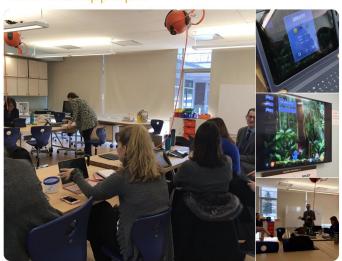


Professional Learning



Following

Grade 3 & 4 ES faculty practices using @gotynker as a way to teach block-coding to students. @chackerman1 @TonySinanis @jculwellblock @Esmoskowitz #WeAreChappaqua



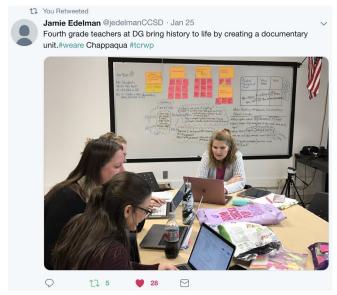


Josh Culwell-Block @jculwellblock · Jan 23 Learning how to record our reading with @appleEDU. Using our recordings to help us read more accurately. #WeAreChappaqua #ActiveLearningWithiPads @Esmoskowitz – at Westorchard Elementary School





Professional Learning



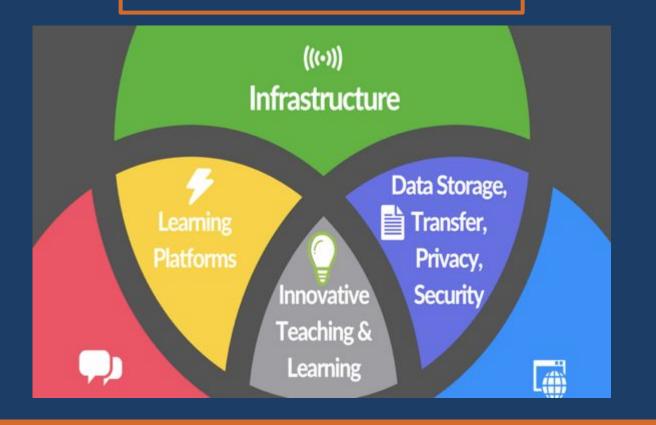




Digital tools strengthen the experience of learning. They allow for Ss to amplify and document their learning in interesting and diverse ways. #stireggio @jculwellblock



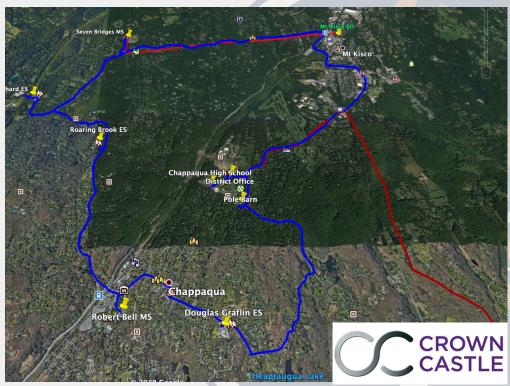
Infrastructure





Integrated Systems and Network





Communications









Display & Scheduling Technology







Technology Inventory

District Servers	14
Desktop PCs	1110
iMacs	42
PC Laptops	1346
iPads	1050
MacBooks	205
SmartBoards / Flat Panels	220
Printers	430





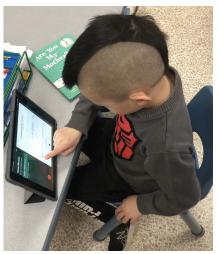


Hardware Inventory Forecast

Year	iPads	MacBooks	PC Laptops	PC Desktops	
Current	1050	205	1346	1110	
2019-20	1600	240	1346	500	
2020-21	1600	250	1600	400	
2021-22	1600	250	1600	300	



Technology Leases





Year Begin - Year End	Amount
2017/18 - 2019/20	\$79,901
2018/19 - 2020/21	\$55,665
2018/19 - 2021/22	\$159,443
Proposed 2019/20 - 2022/23	\$166,602
Total Annual Payments	\$461,611

Data





Data Privacy and Security

Know Be4.com securly://

FEBTINET





Student Data Protection



EDUCATION LAW 2-D

IMPLEMENTATION PLANNING

STUDENT DATA PRIVACY AND SECURITY LAW



EDUCATION LAW 2-D REGULATIONS

REQUIREMENTS FOR EDUCATION AGENCIES

OVERVIEW OF REGULATORY REQUIREMENTS

Education Law 2-d applies to public school districts, charter schools, and BOCES. Below is a high-level overview of the primary categories of requirements.



PARENTS' BILL OF RIGHTS

Publish a list of data privacy and security rights.



PRIVACY LEADERSHIP

Designate one or more information privacy and security officers.



CYBERSECURITY STANDARDS

Comply with state minimum security and privacy standards.



COMPLIANT CONTRACTS

Negotiate compliant contracts with third party contractors.



IMPROPER DISCLOSURE PRACTICES

Implement required improper disclosure reporting procedures.

Roadmap and Implementation Timeline http://www.nysed.gov/curriculum-instructio n/next-generation-learning-standards-andassessment-implementation-timeline



RE	REQUIREMENT CATEGORY		DISTRICT REQUIREMENTS				
	121.2	PARENTS' BILL RIGHTS	PARENTS' BILL OF RIGHTS PUBLISHED educational agencies must publish a parents' bill of rights for data privacy and security on the district's website JUNE	SUPPLEMENTAL INFORMATION PUBLISHED educational agencies must publish information about contracts with third party contractors that receive personally identifiable information DEC			
JLATION PART(S)	121.7	PRIVACY LEADERSHIP	DATA PRIVACY OFFICER APPOINTED educational agencies must designate one or more employees to be responsible for local Education Law 2- d and data security and privacy leadership	MPLETION TIMELINE			
RELEVANT EDUCATION LAW 2-D REGULATION PART(S)	121.4 AND 121.6	CYBERSECURITY STANDARDS	DATA SECURITY AND PRIVACY POLICY ADOPTED educational agencies must establish a data security and privacy policy that complies with the NIST Cybersecurity framework	CYBERSECURITY BASELINE PROFILE DEVELOPED educational agencies must develop a NIST Cybersecurity Profile in order to identify and prioritize opportunities for improving cybersecurity			
	121.5 AND 121.8	COMPLIANT	SERVICES SECURED VIA COMPLIANT CONTRACTS educational agencies must negotiate Ed Law 2-d requirements into contracts with third party contractors that receive personally identifiable information	CYBERSECURITY BASELINE PROFILE DEVELOPED educational agencies must develop a NIST Cybersecurity Profile in order to identify and prioritize opportunities for improving cybersecurity DEC REPORTING FORM APPROVED			
	121.3 AND 121.9	IMPROPER DISCLOSURE PRACTICES 0 1 1 1 0	investigation Log approved educational agencies must establish a policy and procedures to support the investigation of improper disclosure complaints and maintain related logs	REPORTING FORM APPROVED educational agencies must report improper disclosure occurrences to the NYSED CPO and affected parents, students, and/or educators			

Roadmap and Implementation Timeline http://www.nysed.gov/curricu lum-instruction/next-generati

meline

on-learning-standards-and-a ssessment-implementation-ti





Proposed Budget

	2017-18		2018	2018-19		Approved 1	
Computer Assisted	Approved	Actual	Approved	Year End Projection	Proposed	Proposed 19-20	
Instruction						Variance \$	Variance %
Equipment	233,000	346,808	243,040	243,040	253,000		
Contract Services	1,210,900	1,212,657	1,273,900	1,273,900	1,312,117		
Travel/Conferences	2,500	2,450	2,500	2,500	2,500		
Technology Training	10,000	10,000	10,000	10,000	40,000		
Supplies	73,000	91,452	73,000	73,000	93,000		
State Aided Computer Software	150,960	165,080	160,000	160,000	180,000		
BOCES	30,000	30,000	30,000	30,000	30,000		
TOTAL	\$1,710,360	\$1,858,447	\$1,792,440	\$1,792,440	\$1,910,617	\$118,177	6.59%
Lease Principal & Interest	\$412,059	\$411,960	\$4 62,059	\$461,611	\$461,611	-\$448	-0.10%
	\$2,122,419	\$2,270,407	\$2,254,499	\$2,254,051	\$2,372,228	\$117,729	5.22%

Budget Components

