



CHAPPAQUA
Central School District

Curriculum & Instruction

2019-2020 Budget Proposal

Report to the Board of Education

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Guiding Principles

Curriculum Budget 2019-2020

BOE Strategic Questions

Strategic Question 1 ~ Budget & Operations

"How can the District ensure continuing excellence in academic and extracurricular programs while developing a budget that is fiscally responsible?"

Strategic Question 2 ~ Teaching & Learning

"How can the District ensure that all students think deeply, support their thinking, apply problem-solving skills, and actively participate in their learning as they acquire content knowledge?"

Vision for Teaching & Learning

Active Student Learning

We want students engaged in experiences that involve meaningful inquiry, action, imagination, invention, interaction, hypothesizing, and personal reflection.

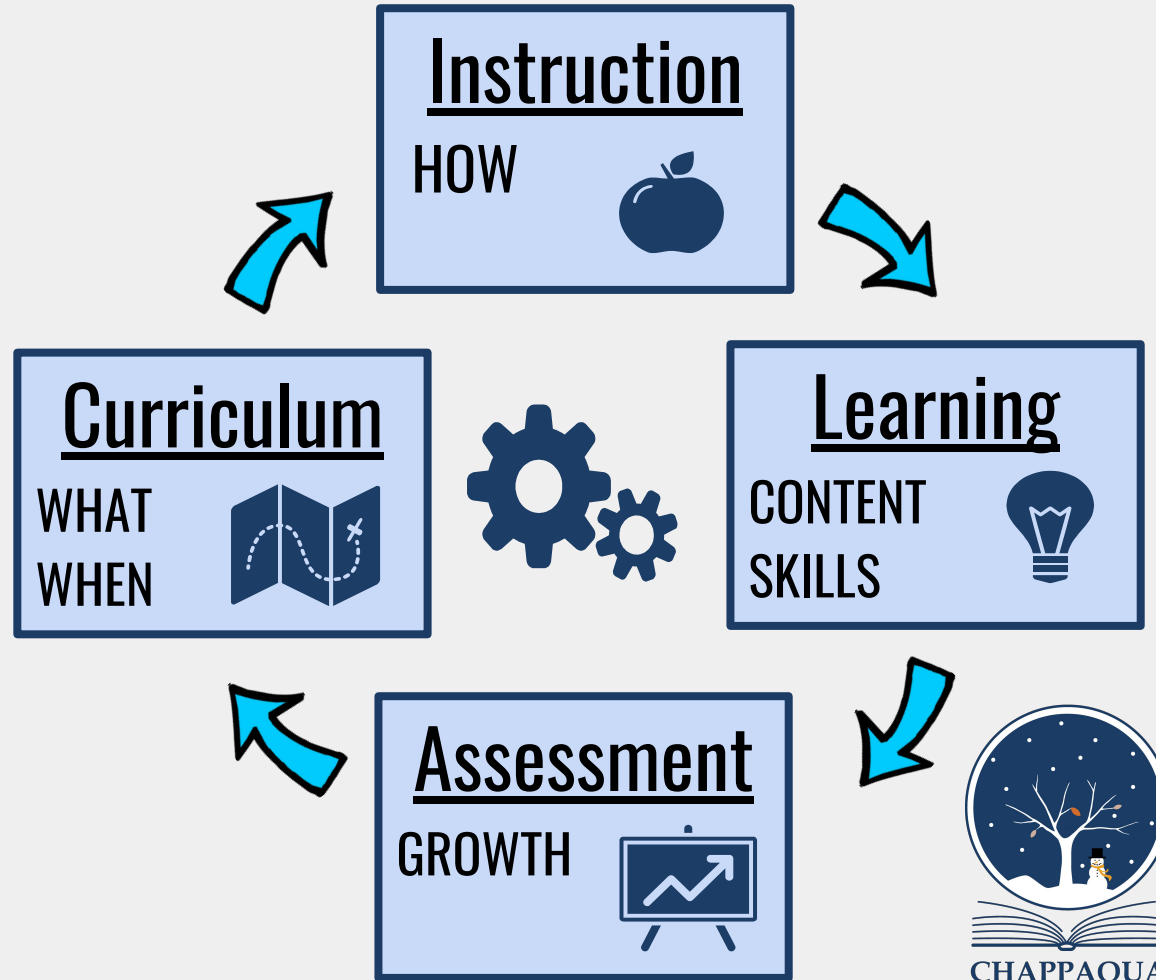
Strong Student Collaboration

We want students to work cooperatively toward a common goal, exchange ideas, and rely on one another to create a product or arrive at a solution that could not be achieved by an individual.

District Strategic Priorities:

- ▣ Skills & Profile of a Greeley Graduate
- ▣ District-wide Assessment Practices
- ▣ K-12 Social Emotional Learning Curriculum
- ▣ K-12 Academic Program Alignment
- ▣ Using Instructional Space to Amplify Learning
- ▣ Instructional Technology as a Tool to Personalize Learning





Principles

Mission, Vision,
Policy, Priorities,



Standards

State, National,
Organizations



Curriculum

WHAT
WHEN



Instruction

HOW



Learning

CONTENT
SKILLS



Data Systems

System
Performance

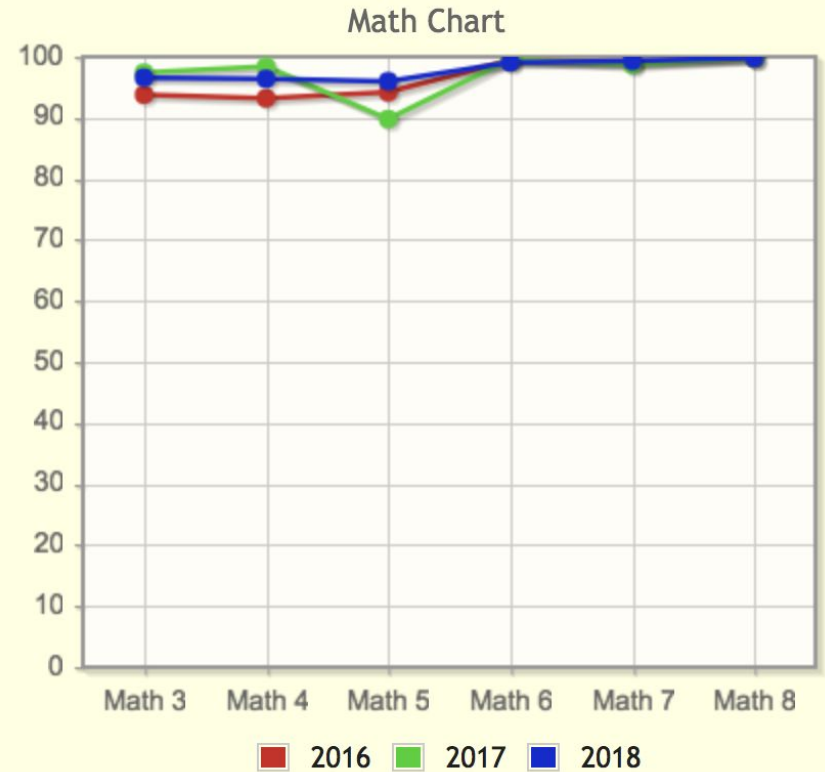


Assessment

GROWTH



Proficiency Percentile Rank



ELA & Math % Rank 3+

Test	District Group	Cnt	Metric	Pct
ELA 3	New York State	233	%Lev3+	98.7
ELA 4	New York State	319	%Lev3+	98.6
ELA 5	New York State	276	%Lev3+	98.6
ELA 6	New York State	294	%Lev3+	99.1
ELA 7	New York State	270	%Lev3+	98.5
ELA 8	New York State	277	%Lev3+	97.4
Math 3	New York State	234	%Lev3+	96.6
Math 4	New York State	317	%Lev3+	96.4
Math 5	New York State	280	%Lev3+	96.0
Math 6	New York State	297	%Lev3+	99.1
Math 7	New York State	272	%Lev3+	99.3
Math 8	New York State	282	%Lev3+	99.8

C&I Department Goals

A faint background graphic featuring a stylized tree with orange and yellow leaves growing out of an open book with grey pages. The entire graphic is enclosed within a light grey circular border.

1. Support innovative teaching & leading through inspiring professional development
2. Nurture a community of learners
3. Develop each student's full potential through rigorous instruction and powerful, relevant and engaging curriculum



Curriculum Articulation

Curriculum Budget 2019-2020

Curriculum Projects:

- ▣ K-2 Phonics Committee
- ▣ K-4 Unit Pacing Guide
- ▣ K-4 Fidelity to TCRWP
- ▣ K-8 Ongoing “Math in Focus”
- ▣ K-12 Health & P.E. Curriculum Mapping
- ▣ K-12 Library Curriculum Mapping
- ▣ 2-12 Next Generation Science Standards Alignment
- ▣ 5-8 ELA Curriculum Alignment
- ▣ 5-12 S.S. Alignment to NYSED Framework



G.P.S. Fellows



CHAPPAQUA
Central School District





Social Emotional Learning

Curriculum Budget 2019-2020

SEL Program Development

Fellowship, Learning Teams, Conference Days

- ❑ Student Focus Group and Survey Analysis
- ❑ SEL State of the District -
- ❑ RULER Approach with K-12 Liaisons
- ❑ RULER Resource Organization
- ❑ Building Faculty Awareness
- ❑ Determining where Mindset & Mindfulness Fit
- ❑ Leveraging Student Voice- Greeley Inc.





Professional Learning

Curriculum Budget 2019-2020

"PD DONE DIFFERENTLY"



SAVE THE DATE

SUMMER P.D. 2019

FELLOWSHIPS

GPS	SEL	ALLF
July 10-11 Aug 14-15	July TBD Aug TBD	July 18-19 Aug 8-9



 PICNIC.pd June 27-28 High-energy kick-off to summer. All are invited.	 ADMIN.retreat July 8-9
INSERVICE/LEARNING_TEAMS Courses will be posted on MLP as they are available.	 STEAM.welcome July 15-17 Wide variety of offerings including NGSS & Math P.D.
 STEAM.build July 22-25 Fabrication in the MS STEAM space.	ENJOY_a_beach_book/ON.US Select a book from our recommended list. Order form to be shared soon.
 COLLAB.academy July 30-31 Co-teaching & personalized learning "Collab Camp 2.0"	 STEAM.camp July 29-Aug 1 Focused on grades 5-8 Use of MS STEAM space.
 LITERACY.next August 5-7 All things literacy.	 AUTHORS.camp Aug 12-15 Focused on grades 5-8 Middle School Literacy Practices
 TECH.forum Aug. 19-20 Focused on 1:1 rollout in 2nd grade and other areas of new machines.	 TEACHING_ASSIST.academy Aug. 20
 NEW_TEACHER.launch Aug. 27-28 Mentors will attend on Aug. 27.	 CHAIRS.retreat Aug. 19, 20 Aug. 27, 28
 NEW_TEACHER.institute Aug. 30	#CHAPCHATS_twitter.chat Twitter chat schedule will be posted here: bit.ly/ChapChats

#PDDoneDifferently

- We are all teachers, learners & leaders
- Aligned to progressive instructional practices
- Personalized
- Priority-focused
- Project-based
- Active & Dynamic
- Collaborative

Professional Learning Structures



CHAPPAQUA
Central School District

- ▣ Faculty meetings (Building level and joint)
- ▣ Superintendent Conference Days:
- ▣ In-service courses
- ▣ Learning teams
- ▣ Inquiry support
- ▣ Mentor program (Year 1 & 2)
- ▣ Classroom coaching with staff developers
- ▣ Outside experts, authors and resources
- ▣ Fellowships
- ▣ Committees
- ▣ Summer curriculum planning and development

Notable Professional Learning Initiatives:

- ▣ K-2 Phonics Program Implementation
- ▣ K-2 Early Literacy
- ▣ K-4 Global Learning Centers
- ▣ 5-8 Literacy: Workshop Model
- ▣ 5-12 STEAM Centers & Building
- ▣ 9-12 L-Building: Progressive Practices
- ▣ K-12 Skills & Attributes
- ▣ Project Based Learning
- ▣ Personalized Learning through Tech. Integration / Canvas



2019-20 Fellowships

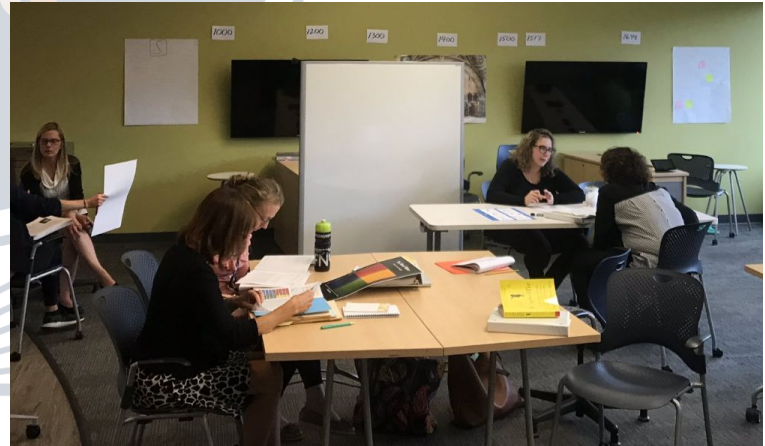
SELF: Social Emotional Learning

ALLF: Active Leading & Learning

Cohort II: Wilson

GPS: Graduate Positioning Fellows

**SHIFT21: Shaping the Future of
Teaching in the 21st Century - *NEW***



Leadership Development Structures



- ▣ **Book Study and Author Visits**
- ▣ **Professional Organization Membership**
- ▣ **Conferences & Institutes**
- ▣ **Strategic Planning Initiative**
- ▣ **Administrative & Teacher Leader Retreats**
- ▣ **Administrative Council**
- ▣ **Assistant Principals Group**
- ▣ **Tours & Visitations**
- ▣ **Learning Walks**



Assessment & Feedback Practices

Curriculum Budget 2019-2020



Assessment & Feedback Systems

- ▣ **K-4 Literacy Data**
- ▣ **School Meter & LHRIC Level 1 Data**
- ▣ **Universal Screener Update**
 - ▣ Timeline, Task-Force,
- ▣ **Kindergarten Screening Update**
 - ▣ Tool, Timeline, Parent Communication
- ▣ **K-4 Report Card (future work..)**





Instructional Positions

Curriculum Budget 2019-2020

Science Research Teacher

Number of Students (sections)	Actual 2017-2018	Actual 2018-2019	Projected 2019-2020	Projected 2020-2021	Projected 2021-2022
			Director of Sci. Research (1)		
Introduction to Research	31 (2)	42 (2)	54 (3)	54 (3)	54 (3)
Science Research	30 (3)	29 (3)	40 (4)	51 (4)	51 (4)
Advanced Sci. Research	30 (3)	27 (3)	27 (4)	37 (4)	48 (4)
PROGRAM TOTAL	91 (8)	98 (8)	121 (11)	142 (11)	153 (11)



Current:

- Three teachers involved
- Two full time teachers (FTEs)

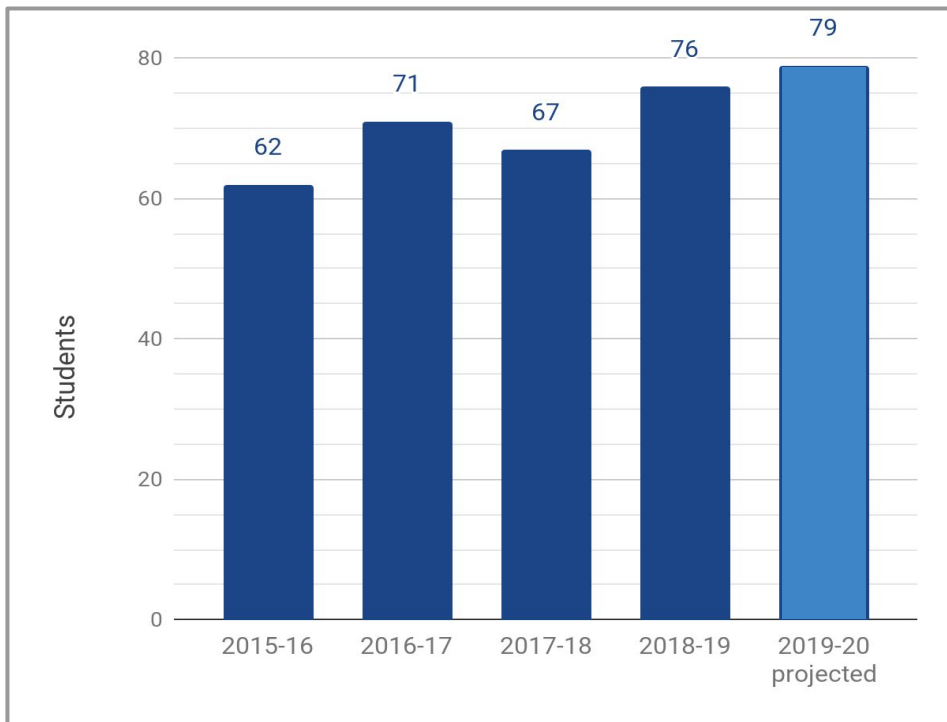
Recommended:

- ★ Addition of one full time teacher
- ★ Chairperson Stipend

English as a New Language Teacher

Proficiency Level	Number of Instructional Minutes Required
Commanding	108 minutes/6 cycle day
Expanding	216 minutes/6 cycle day
Transitioning	216 minutes/6 cycle day
Emerging	432 minutes/6 cycle day
Entering	432 minutes/6 cycle day

Students who exit the program are still entitled to services for 2 years





Budget

Curriculum Budget 2019-2020

Proposed Curriculum Budget 2019-2020

	2017-18		2018-19		2019-20	Variance	Budget Book Page
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget		
Research, Planning & Evaluation							
Research	\$ 8,500	\$ 8,975	\$ 1,000	\$ 1,000	\$ 5,000	+4,000	25
Testing	8,000	-	8,000	8,000	20,000	+12,000	25
Total Research, Planning & Eval.	\$ 16,500	\$ 8,975	\$ 9,000	\$ 9,000	\$ 25,000	+16,000	
Curriculum Development							
Equipment	2,500	-	2,500	2,500	\$ 6,000	+3,500	23
Contractual	26,500	54,457	14,500	14,500	14,500		23
Program Development/ Comm.	50,000	-	50,000	50,000	50,000	-	23
Postage	500	567	500	500	500	-	23
Travel/Conferences	4,400	5,829	18,400	18,400	18,400	-	23
Reproduction Services	4,000	-	-	-	--	-	23
Supplies	8,000	13,404	10,000	10,000	15,000	+5,000	23
BOCES	66,500	50,000	66,500	50,000	50,000	-16,500	23
Total Curriculum Development	\$ 162,400	\$ 124,256	\$ 162,400	\$ 145,900	\$ 154,400	8,000	

Proposed Curriculum Budget 2019-2020 - Continued

	2017-18		2018-19		2019-20	Variance	Budget Book Page
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget		
Regular School - Other							
Contractual Curriculum Studies	\$160,000	\$205,442	\$160,000	\$160,000	\$ 160,000	-	29
Elementary Science Program	4,500	1,921	4,500	4,500	3,000	-1,500	29
Home/Hospital Tutoring	15,000	13,487	15,000	15,000	15,000	-	30
Gifted Program	9,000	-	9,000	9,000	3,000	-6,000	30
Textbooks - Curriculum Development	75,000	152,562	125,000	125,000	125,000	-	32
<u>Total Regular School – Other</u>	\$ 263,500	\$ 373,412	\$ 313,500	\$ 313,500	\$ 306,000	-7,500	

Summary Budget for C&I

	2017-18		2018-19		2019-20	Variance
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	
Total Research, Planning & Eval.	\$ 16,500	\$ 8,975	\$ 9,000	\$ 9,000	\$ 25,000	+16,000
Total Curriculum Development	\$ 162,400	\$ 124,256	\$ 162,400	\$ 145,900	\$ 154,400	-8,000
Total Regular School – Other	\$ 263,500	\$ 373,412	\$ 313,500	\$ 313,500	\$ 306,000	-7,500
<i>Total C&I Budget</i>	<i>\$ 442,400</i>	<i>\$ 506,643</i>	<i>\$ 484,900</i>	<i>\$468,400</i>	<i>\$ 485,400</i>	<i>\$500</i>



Thank You