

# **Professional Learning**

## **December 9, 2015**



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# **Inquiry Based Models of Professional Learning**

APPR Inquiry Cycle

Teacher Action Research Program (TARP)

Innovation Fellows

Advanced Technology Fellows

Collaborative Teaching Fellows

# Common Threads

- ❖ Participation of K-12 teachers and administrators
- ❖ Reflection on teaching practices
- ❖ Creation of individual inquiry questions
- ❖ Review of district vision and goals, current research in the field

# Common Threads (Cont'd.)

- ❖ Development of individual action plans or units of study
- ❖ Collection and analysis of data connected to inquiry question
- ❖ Visitation and feedback from peers
- ❖ Revision of plans
- ❖ Conclusions drawn, next steps identified

# Characteristics of Effective Professional Development

- ❖ Supports interaction among teachers
- ❖ Takes place over an extended period of time (rather than in one-shot workshops and seminars)
- ❖ Provides opportunities for teachers to try new behaviors in safe environments and receive feedback from peers

# Characteristics of Effective Professional Development (Cont'd.)

- ❖ Aligns with school goals, state and district standards and assessments, and other professional-learning activities
- ❖ Includes opportunities for active learning of new teaching strategies (observations, close study of student work with colleagues, planning)
- ❖ Focused on evidence of student learning