

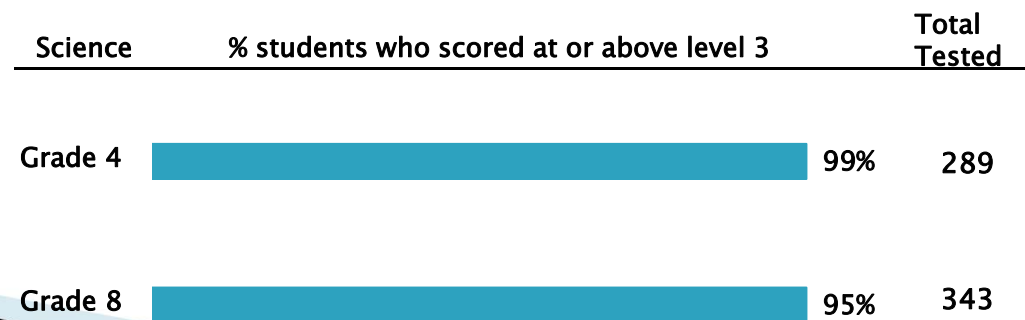
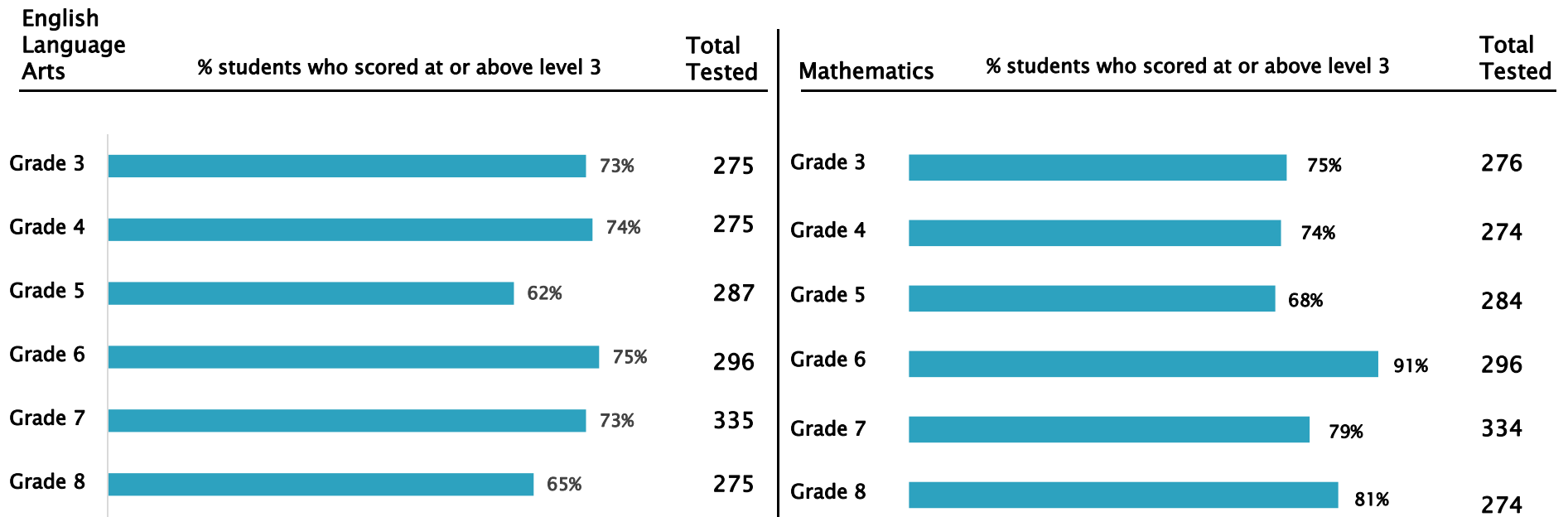
The New York State District 2014 Report Card

September 16, 2015





Eric Byrne, Assistant Superintendent for Curriculum & Instruction
Mary Ford, Director of K-12 Literacy
Robert Rhodes, Principal, Horace Greeley High School


Summary of 2013-14 District Performance, 3-8



Summary of 2013-14 District Performance, Secondary (High School)

Secondary Level	% students who scored at or above level 3	2010 Cohort
English	 98%	301
Mathematics	 100%	301

Graduation Rate

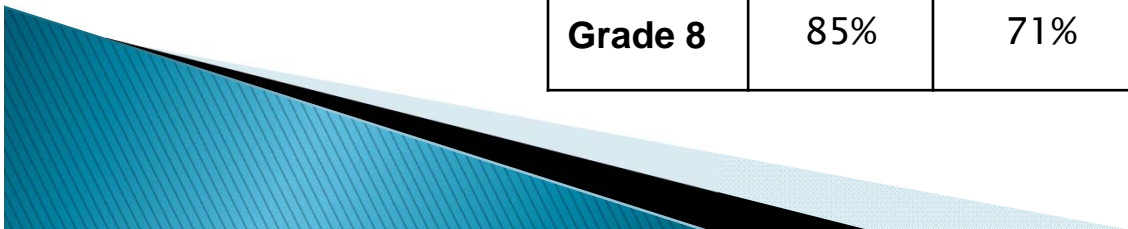
Secondary Level	% students who graduated	June 2015 Graduates
Graduation Rate	 97%	334



English Language Arts Performance Over 3 Years Grades 3-8

% of students who scored at or above level 3

	11-12	12-13	13-14
Grade 3	83%	76%	73%
Grade 4	91%	67%	74%
Grade 5	88%	72%	62%
Grade 6	84%	67%	75%
Grade 7	87%	69%	73%
Grade 8	85%	71%	65%



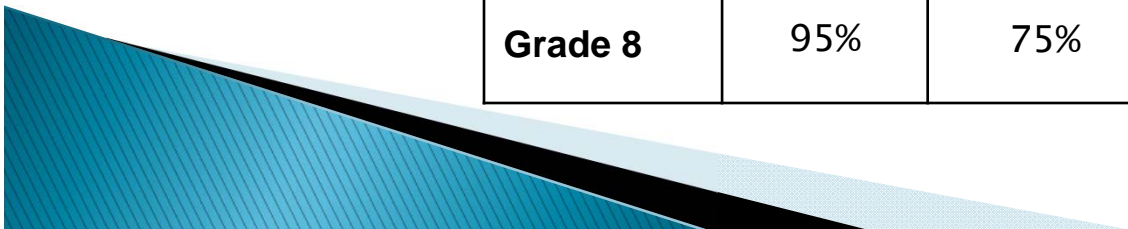
Mathematics

Performance Over 3 Years

Grades 3-8

% of students who scored at or above level 3

	11-12	12-13	13-14
Grade 3	81%	66%	75%
Grade 4	97%	65%	74%
Grade 5	91%	64%	68%
Grade 6	93%	82%	91%
Grade 7	92%	70%	79%
Grade 8	95%	75%	81%



Science Performance Over 3 Years Grades 4 and 8

% of students who scored at or above level 3

	11-12	12-13	13-14
Grade 4	99%	98%	99%
Grade 8	95%	98%	95%



Secondary (High School) Performance Over 3 Years

% of students who scored at or above level 3

	11-12	12-13	13-14
English	99%	97%	98%
Mathematics	99%	97%	100%

% of students who graduated

	11-12	12-13	13-14
Graduated	99%	99%	97%



Using District-wide Assessments To Look at Reading Levels

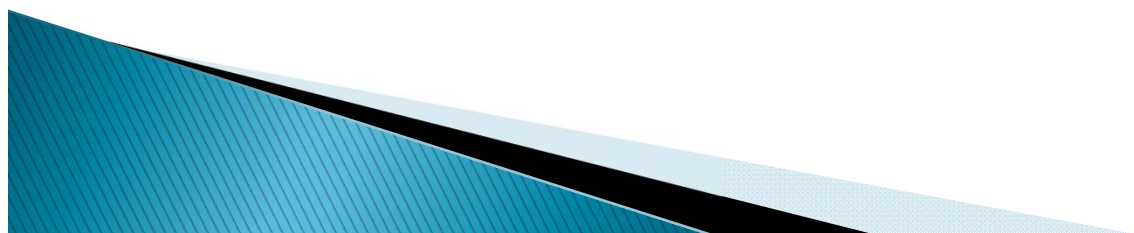


These reading levels were determined from assessments given to each child in a one-on-one setting in grades K-4. The assessments are given 3 times per year except in kindergarten (given in June). They are used not only to match students to texts, but also to gain an understanding of each student's ability to read accurately and with in-depth comprehension.



Students Meeting or Exceeding Standards on June Independent Reading Assessments

	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
Kindergarten	97%	82%	82%	89%	88%
First Grade	77%	82%	81%	85%	85%
Second Grade	90%	92%	86%	82%	85%
Third Grade	89%	86%	88%	87%	87%
Fourth Grade	80%	94%	85%	87%	88%
Total	87%	87%	85%	86%	86%



Students Meeting or Exceeding Standards Scholastic Reading Inventory (SRI) Grades 5-8

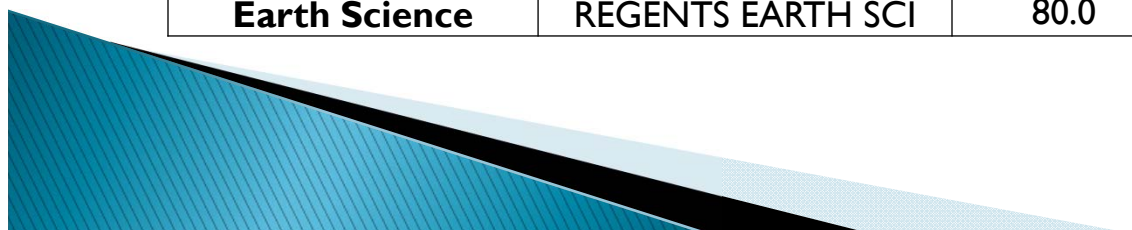
<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>
90%	92%	90%	87%	88%



Regents Exam Score Comparisons

11-12 to 14-15 by Course

Regents Exam Title	Course Title	11-12 Avg.	12-13 Avg.	13-14 Avg.	14-15 Avg.
American History	AMERICAN HISTORY	90.2	91.0	93.2	93.7
American History	AP AMERICAN HISTORY	97.8	97.9	--	--
Global History	AP EURO HISTORY-10	97.8	98.0	97.9	98.5
Global History	EURO CIV	90.5	90.1	90.3	91.2
English	ENGLISH 9/10	88.9	85.8	89.5	93.5
Algebra	STANDARD ALGEBRA	81.5	81.9	80.3	71.0
Algebra	ENRICHED ALGEBRA	89.8	88.6	88.4	80.7
Algebra	Further Foundations in Algebra	74.7	69.9	70.4	76.9
Living Environment	LIVING ENVIRONMENT	90.5	88.5	88.6	90.3
Chemistry	REGENTS CHEMISTRY A	90.6	87.7	87.8	87.8
Chemistry	REGENTS CHEMISTRY B	73.5	72.9	--	--
Earth Science	REGENTS EARTH SCI	80.0	76.3	71.2	72.5



HGHS AP Exam Results 2011 - 2015

Number taken by year:

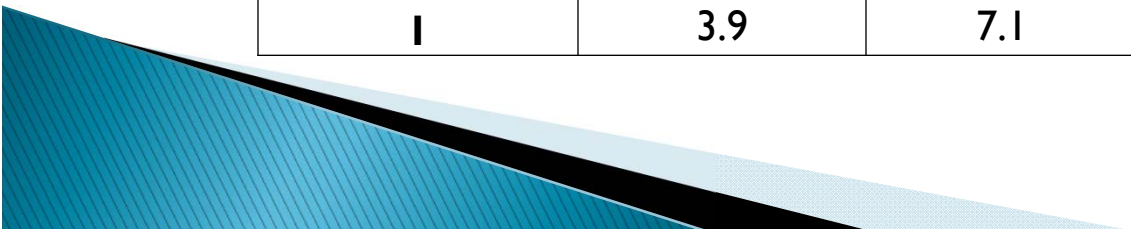
	2011-12	2012-13	2013-14	2014-15
# of exams	1052	1034	1052	1199
enrollment	1308	1314	1293	907

% of students by grade who scored 3 or higher on at least one AP exam:

	2011-12	2012-13	2013-14	2014-15
10th	24.1	13.4	18.4	17.4
11th	53.4	58.8	52.2	53.3
12th	66.1	56.3	68.4	66.3

% of all scores at each scoring level:

	2011-12	2012-13	2013-14	2014-15
5	36.4	31.1	32	27.9
4	31.4	27.9	31	30
3	20.8	22.5	23	25.3
2	7.5	11.4	9	12
1	3.9	7.1	5	4.8



Thank You

