# Leadership Development 2014-2015



December 10, 2014

# Leadership development in Chappaqua is a team effort...



#### Types of Administrative Learning

Collective	Administrative Retreats & Administrative Council	
Individual Goal Setting & Feedback	Based on Chappaqua C and Action Planning Model	
Small Group	Sub-sets of Principals & Asst. Principals	
Mentoring	One-to-one throughout year	
Targeted	i.e., BOCES DASA Workshop	



#### Administrative Retreats

#### All District Administrators: District & Building Level

Early Summer	Late Summer	Fall	Winter	Spring
3 Days	I Day	I Afternoon	I Afternoon & Evening	I Afternoon

Activities include:

Reading & Discussion Role Plays Outside presenters

Self-reflections

Planning & Critiques

Purpose:

Setting Vision & Goals Sharing Strategies

Team Building

Strengthening Practice



#### Administrative Council

- Monthly meetings All district level administrators, building principals and staff development directors
  - Visioning
  - Leadership conversations
  - Budget development
  - Operational issues



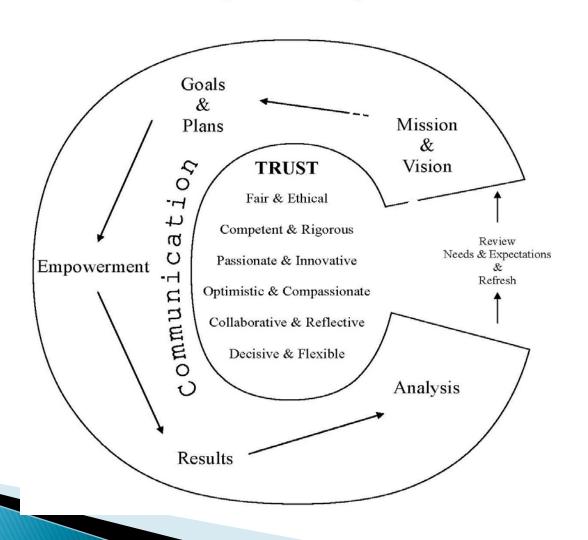
#### Individual Goal Setting

- Every administrator in the district
- One initiative/action plan goal and one personal leadership goal, per year
- Feedback & evaluation from direct supervisor, at least twice per year and typically much more frequently
- Consistent process for all administrators



#### Individual Goal Setting

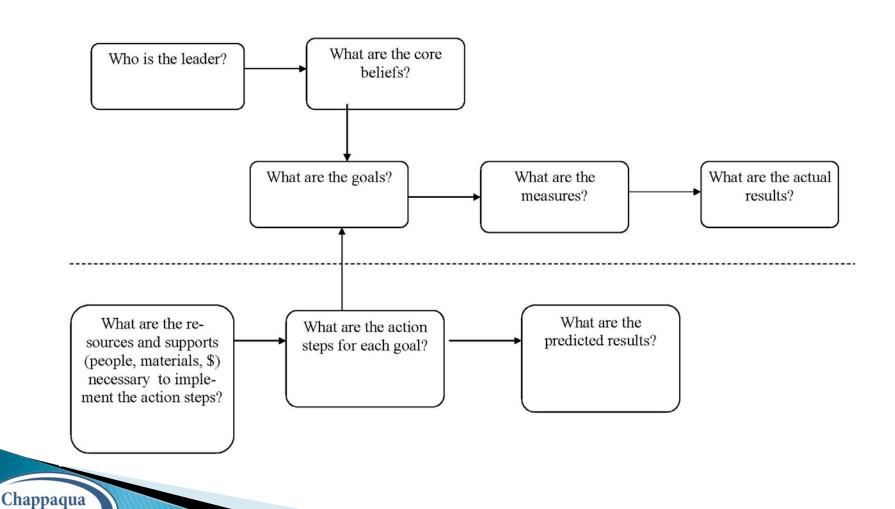
Chappaqua Central School District Leadership & Planning Model



Chappaqua Schools

#### Individual Goal Setting

#### **Action Planning**



**Schools** 

#### Small Group Learning

- Elementary Principals & Asst. Supt. meet monthly
- Middle Schools Principals & Asst. Supt. meet quarterly
- Assistant Principals and Asst. Supt. meet quarterly



#### Mentoring

- Throughout the school year, one-to-one meetings between district level and building level administrators
- Topics include:
  - Leadership style
  - Daily challenges
  - Long & short term plans



### Targeted Learning

Workshops to learn particular skills or new policy mandates:

- BOCES DASA or APPR requirements
- Difficult Conversations
- Public Speaking/Communication
- Master Schedule Building



#### And the learning continues...

"Two things seemed pretty apparent to me. One was, that in order to be a [Mississippi River] pilot a man had got to learn more than any one man ought to be allowed to know; and the other was, that he must learn it all over again in a different way every 24 hours."

- Mark Twain

Life on the Mississippi
quoted in On Becoming A Leader,

W. Bennis



## The End

