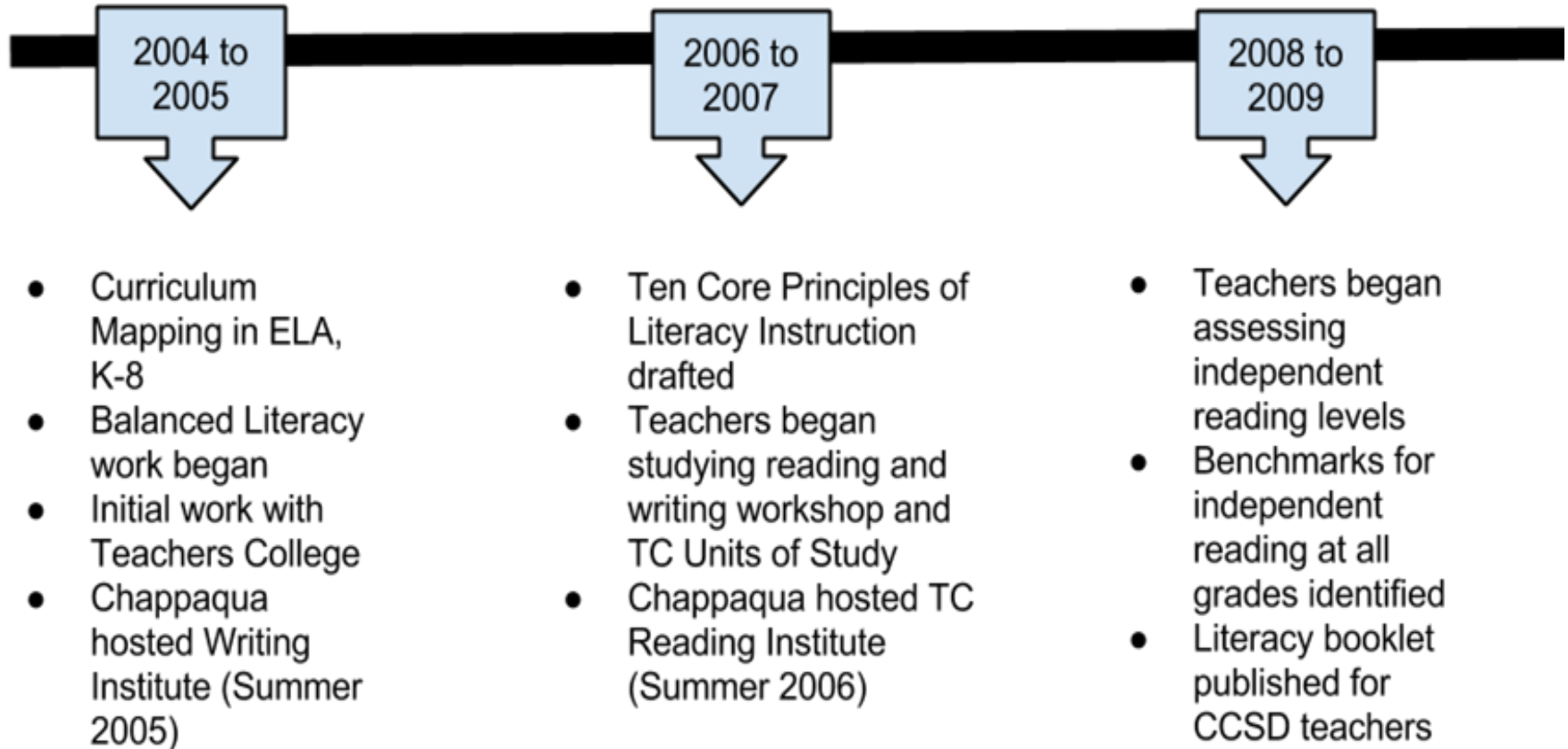


Elementary Teaching and Learning 2014–2015

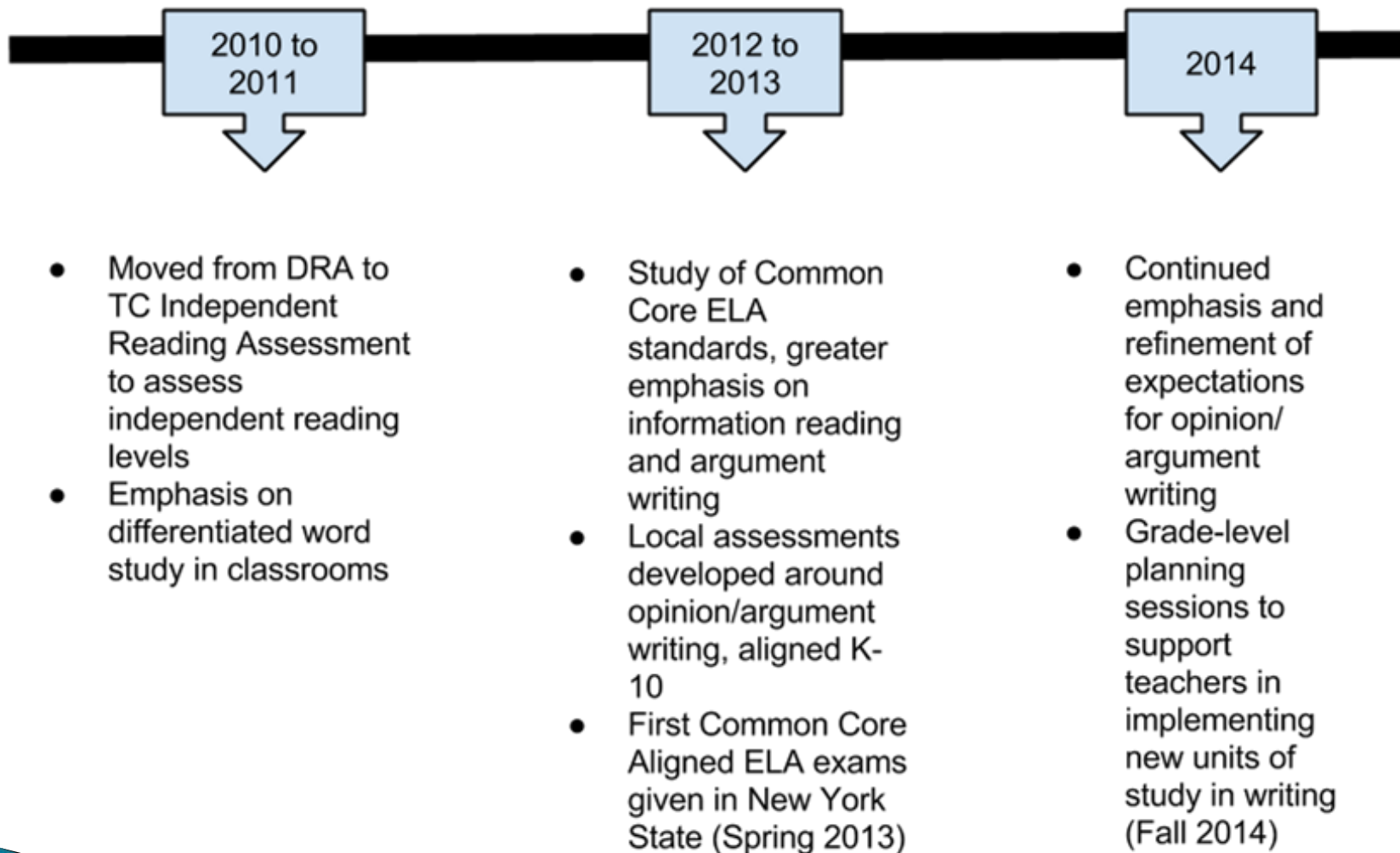


October 22, 2014

Literacy in Chappaqua Elementary Schools: 2004 – 2014



Literacy in Chappaqua Elementary Schools: 2004 – 2014 (Cont'd.)



Collaborative Curriculum Planning Sessions

Grade level team plans collaboratively for upcoming unit; teachers, administrators and staff developer review chunks of the unit prior to planning sessions

- Essential goals, teaching points, and connections to district vision and goals are highlighted and discussed
- Differentiation is supported through brainstorming of predictable small groups and conferences; needs of special education students are discussed
- Connections to previously taught units are identified, end-of-unit expectations are clarified

Collaborative Curriculum Planning Sessions (Contd.)

- Ways to address potential road-blocks for students and teachers are brainstormed
- Final product to demonstrate the students' acquisition of skills is agreed upon
- Resources to support the work are shared (Student work, checklists, mentor texts)
- Video: First grade team preparing for the “Writing Like Scientists” unit

Classroom Coaching

- Karen McNally, our literacy staff developer, and teachers collaborate and plan together to move teachers forward in their practice
- One-on-one coaching, planning sessions and discussions about the curriculum make this a unique opportunity for teachers to plan and execute a lesson, as they receive side-by-side coaching and feedback
- There are also opportunities for another colleague to be present in the classroom as the coaching is happening so there is a broader impact

Teachers College Reading & Writing Project Partnership

- Units of Study are a component of the Chappaqua Comprehensive Literacy Program
- 10 Consultant days at each building Classroom coaching
- Calendar Days throughout the year
- Principal's Conferences

TCRWP Partnership

