

The New York State District 2013 Report Card

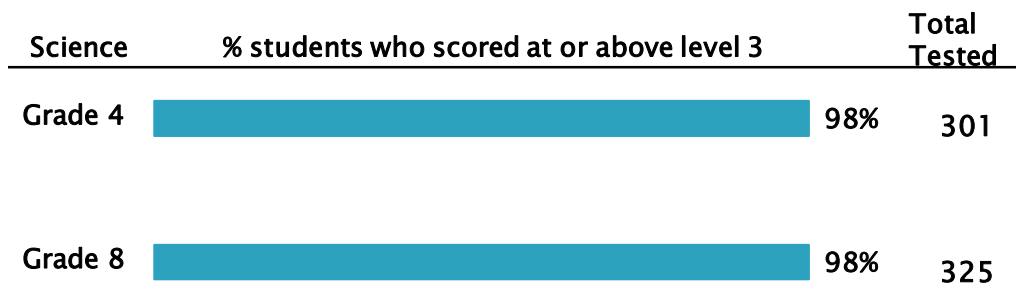
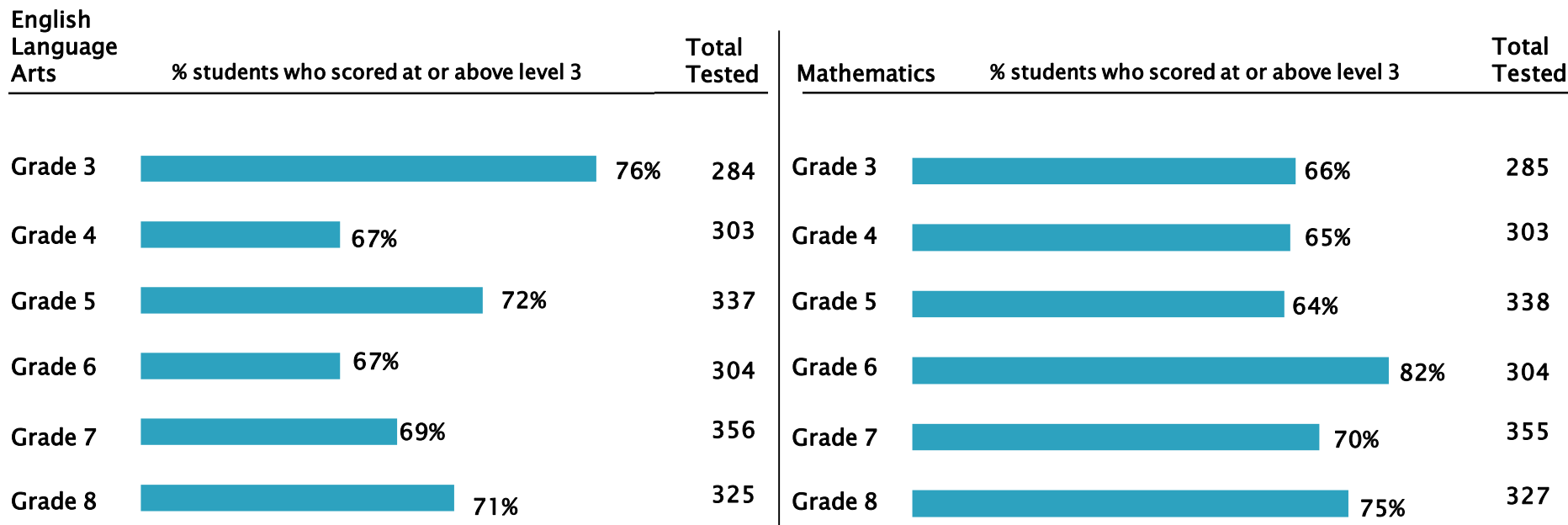
September 17, 2014





Eric Byrne, Assistant Superintendent for Curriculum & Instruction

Summary of 2012-13 District Performance, 3-8


(First year of Common Core aligned exams)



Summary of 2012-13 District Performance, Secondary (High School)

Secondary Level	% students who scored at or above level 3		2009 Cohort
English		97%	313
Mathematics		97%	313

Graduation Rate

Secondary Level	% students who graduated		June 2014 Graduates
Graduation Rate		99%	301

English Language Arts Performance Over 3 Years Grades 3-8

% of students who scored at or above level 3

	10-11	11-12	12-13 (First year of Common Core aligned exam)
Grade 3	90%	83%	76%
Grade 4	91%	91%	67%
Grade 5	83%	88%	72%
Grade 6	90%	84%	67%
Grade 7	88%	87%	69%
Grade 8	78%	85%	71%

Mathematics

Performance Over 3 Years

Grades 3-8

% of students who scored at or above level 3

	10-11	11-12	12-13 (First year of common core aligned exam)
Grade 3	94%	81%	66%
Grade 4	95%	97%	65%
Grade 5	90%	91%	64%
Grade 6	95%	93%	82%
Grade 7	91%	92%	70%
Grade 8	93%	95%	75%

Science Performance Over 3 Years Grades 4 and 8

% of students who scored at or above level 3

	10-11	11-12	12-13
Grade 4	99%	99%	98%
Grade 8	96%	95%	98%

Secondary (High School) Performance Over 3 Years

% of students who scored at or above level 3

	10-11	11-12	12-13
English	98%	99%	97%
Mathematics	97%	99%	97%

% of students who graduated

	10-11	11-12	12-13
Graduated	98%	99%	99%

Using District-wide Assessments To Look at Reading Levels

These reading levels were determined from assessments given to each child in a one-on-one setting in grades K-4. The assessments are given 3 times per year except in kindergarten (given in June). They are used not only to match students to texts, but also to gain an understanding of each student's ability to read accurately and with in-depth comprehension.


Students Meeting or Exceeding Standards on June Independent Reading Assessments

	<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
Kindergarten	96%	97%	82% *	82%	89%
First Grade	78%	77%	82%	81%	85%
Second Grade	96%	90%	92%	86%	82%
Third Grade	88%	89%	86%	88%	87%
Fourth Grade	83%	80%	94%	85%	87%
Total	88%	87%	87%	85%	86%

* Kindergarten benchmark changed from 2011 to 2012 – Level B to C

Students Meeting or Exceeding Standards Scholastic Reading Inventory (SRI) Grades 5-8

<u>2009-2010</u>	<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
92%	90%	92%	90%	87%



Regents Exam Score Comparisons

10-11 to 13-14 by Course

Regents Exam Title	Course Title	10-11 Avg.	11-12 Avg.	12-13 Avg.	13-14 Avg.
American History	AMERICAN HISTORY	88.8	90.2	91.0	93.2
American History	AP AMERICAN HISTORY	98.1	97.8	97.9	--
Global History	AP EURO HISTORY-10	97.4	97.8	98.0	97.9
Global History	EURO CIV	88.9	90.5	90.1	90.3
English	ENGLISH 9/10	89.7	88.9	85.8	89.5
Algebra	STANDARD ALGEBRA	82.9	81.5	81.9	80.3
Algebra	ENRICHED ALGEBRA	90.0	89.8	88.6	88.4
Algebra	Further Foundations in Algebra		74.7	69.9	70.4
Living Environment	LIVING ENVIRONMENT	88.8	90.5	88.5	88.6
Chemistry	REGENTS CHEMISTRY A	88.8	90.6	87.7	87.8
Chemistry	REGENTS CHEMISTRY B	75.9	73.5	72.9	--
Earth Science	REGENTS EARTH SCI	84.2	80.0	76.3	71.2

HGHS AP Exam Results 2010 - 2014

Number taken by year:

	2010-11	2011-12	2012-13	2013-14
# of exams	1008	1052	1034	1052
enrollment	1237	1308	1314	1293

% of students by grade who scored 3 or higher on at least one AP exam:

	2010-11	2011-12	2012-13	2013-14
10th	20.3	24.1	13.4	18.4
11th	59.1	53.4	58.8	52.2
12th	59.7	66.1	56.3	68.4
Total	46.4	47.9	42.8	46.3

% of all scores at each scoring level:

	2010-11	2011-12	2012-13	2013-14
5	32	36.4	31.1	32
4	27	31.4	27.9	31
3	22	20.8	22.5	23
2	9	7.5	11.4	9
1	9	3.9	7.1	5

Thank You

