

LITERACY K-12

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Common Threads: Common Core, District Vision and Goals



Three major genres within Common Core Standards

- Reading literature, writing narratives
- Reading informational and persuasive texts, writing opinions and arguments
- Reading and writing informational texts, both narrative and expository

Taught within the context of an active learning environment, which includes:

- Small group instruction
- Regular feedback
- Language that promotes independence and agency
- Analysis of student work to inform instruction
- Use of time, space and technology to provide opportunities for revision, feedback and collaboration

MIDDLE SCHOOL



ELA Curriculum Review

- Product content and skills, aligned to common Core
- Creation of new common units of study to address three major genres (Summer 2014)
- Pilot of new units, feedback and revision (2014-2015 school year)
- Newly developed Protocols for Middle School ELA Instruction promote active learning environments and collaboration, aligned with elementary practices

Writers Camp

- Crosses writing in all three genres
- Middle School teachers across buildings and disciplines

Study of text complexity at both middle schools (September 2014 - present)

HIGH SCHOOL



- Continued focus on analytic reading and argument writing to prepare students for the new Common Core English Regents exam
- Collaborative analysis of student work during professional development time
- Revised local assessment for SAT/English aligned to district-wide argument writing expectations
- Writers Camp focused on writing process with personal narratives

Chappaqua Central School District
2014

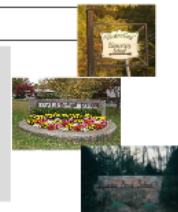
Elementary School

Work with Teachers College on Units of Study in Reading and Writing

- Focus on small group instruction, feedback and analysis of student work across schools and genres
- Building-level planning sessions for each unit of study with grade-levels
- Revised Independent Reading Assessment to determine levels more accurately

Focus on argument writing for local assessment: alignment of expectations K-10

Professional learning around Response to Intervention (RTI) and Early Literacy Support Program (ELSP) for students who need more intensive, targeted reading instruction



Chappaqua
Central School
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MIDDLE SCHOOL



ELA Curriculum Review

- Revised content and skills, aligned to Common Core
- Creation of new common units of study to address three major genres (Summer 2014)
- Pilot of new units, feedback and revision (2014-2015 school year)
- Newly developed *Principles for Middle School ELA Instruction* promote active learning environments and collaboration, aligned with elementary principles

Writers Camp

- Experiences writing in all three genres
- Middle School teachers across buildings and disciplines

Study of text complexity at both middle schools (September 2013 - present)

HIGH SCHOOL



- Continued focus on nonfiction reading and argument writing to prepare students for the new Common Core English Regents exam
- Collaborative analysis of student work during professional development time
- Revised local assessment for 9/10 English aligned to district-wide argument writing expectations
- Writers Camp focused on writing process with personal narratives

Chappaqua

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