Chinese Partnerships

November 20, 2013

Chappaqua Schools

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The Trip: November 1-8, 2013

- Visited Shanghai and Beijing, China
- Toured 6 schools and met with administrators and students
- Formalized partnership agreements with two high schools and one middle school: Beijing National Day
 - School, Shanghai Yangjing High School, and Shanghai Jincai Middle School





What is the value of the partnerships to our students?

- Provide an opportunity for exchanges to China for Greeley students
- Provide an opportunity for hosting exchange students from our partner schools in China
- Develop a greater global understanding
- Experience a foreign culture





What is the value of the partnerships to our students? (cont'd.)

- Spend time living and experiencing life with a Chinese family
- Historical study through sightseeing





What will a visit look like for our students?

- Approximately II days in length
- ▶ 7 days in Beijing, 3 days in Shanghai, and I day in Suzhou
- Homestay of 5-7 days in Beijing
- One Greeley student per host family





What will a visit look like for our students? (Cont'd.)

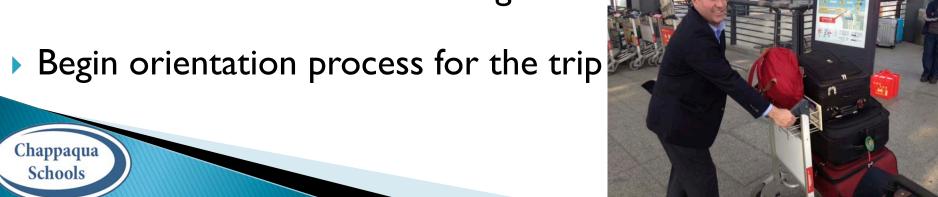
- Greeley students will visit schools and attend classes on several mornings in both Beijing and Shanghai
- Sightseeing will happen each afternoon

There will be four teacher/administrator chaperones for approximately 25 students



What will our high school administration do next?

- Determine travel dates for Spring 2014 exchange visit to China
- Select administrative and teacher chaperones
- Distribute informational materials to community
- Open the application process for students
- Select students for the exchange visit



Tentative Timeline

Chappaqua Schools

<u>Timeline</u>		<u>Activity</u>
• 11/26	•	Advertise program and accept applications
• 12/14	•	Conduct initial program Q&A session
• 12/19	•	Select Students
• 1/10	•	Provide trip deposit
• 1/17	•	Begin weekly student orientation sessions
• 2/14	•	Develop and submit student name list
• 3/7	•	Make full trip payment
• 3/7	•	Complete visa completion session
• 3/14	•	Obtain and submit visa application, passport and supporting documentation
• 3/14	•	Obtain and submit student information forms and signed trip agreements
• 4/11	•	Conduct final parent Q&A session and distribute passports
• 4/11	•	Coordinate ground transportation to and from airport
• 4/11	•	Fill insurance card for each traveler