

# **Chappaqua Central School District 2010-11 Budget Adoption Presentation**

**Gregg Bresner**

**April 20, 2010**

# Summary of CCSD Budget Actions (2009 – 2011)

(in \$ millions)

	Base Scenario (No Action - Roll-Forward)		Actual/Presented	
	School Years Beginning July,		School Years Beginning July,	
	2009/2010	2010/2011	2009/2010	2010/2011
Total Budget	\$113.8	\$120.5	\$107.3	\$109.4
% Increase	6.0%	5.9%	0.0%	1.9%
less: NYS Aid/Other Revenues	(9.0)	(7.2)	(9.0)	(7.2)
less: Fund Balance	0.0	0.0	(2.4)	(4.0)
Implied Tax Levy	<u>\$104.8</u>	<u>\$113.3</u>	<u>\$95.9</u>	<u>\$98.1</u>
% Property Tax Increase	9.3%	8.1%	0.0%	2.3%
% Cumulative Increase from 2008/2009	9.3%	18.1%	0.0%	2.3%

## Cumulative Result of District's Actions for School Years 2009 - 2011

	School Years 2009-2011
Total Budget/Property Tax Reduction in Growth	\$17.6
Implied Property Tax % Savings	15.8%

# Underlying Future Budget Pressures Continue to Build

*Albany-driven Benefits costs will continue to drive increasingly difficult budgets for years to come*

	Projected 2010/11 School Year (in \$ MM)	<i><b>Growth Rate Over 2009/10</b></i>
<u>Reported Benefits</u>		
Pension Contribution	\$4.6	
Health Contribution	10.9	
Other Benefits	6.7	
Total Reported Expenses	22.2	<b>5.8%</b>
<u>One-Time Adjustments</u>		
Reserves for ERS Contribution	1.0	
Estimated Use of Reserves at Healthcare Consortium	0.9	
Total with One-Time Adjustments	24.1	<b>14.6%</b>
Post-Retiree Health Care Accrual	4.6	—————→ <b>CCSD <u>unfunded</u> obligation approaching \$100 million</b>
<b>Total Actual Expenses in 2010</b>	<b>\$28.7</b>	<b>36.5%</b>
	↓	
GASB Reported Benefits Expense in 2009	\$21.0	—————→ <b>36.5% increase in one year</b>
GASB Reported Benefits Expense in 2002	\$9.9	—————→ <b>189.6% increase in seven years (16.4% CAGR)</b>

*Simply because Albany is mandating these payments and programs does not mean that our community residents can actually afford to pay them.*

# **“Roll-Forward” Financial Scenario (2003 – 2008 Trendline)**

(not a CCSD provided projection – scenario based on historical public data)

	2009	Projected School Year Beginning July,						Annual Growth Rate beyond 2010
		2010	2011	2012	2013	2014	2015	
<b><u>Budget Expenses</u></b>								
Salaries	\$57.9	\$58.8	\$62.0	\$65.4	\$69.0	\$72.8	\$76.8	5.5%
Benefits	21.1	\$22.2	\$27.0	\$31.6	\$36.9	\$43.2	\$50.6	17.0%
Transportation	6.1	\$6.1	\$6.3	\$6.5	\$6.7	\$7.0	\$7.2	3.5%
Debt Service	5.4	\$5.7	\$5.3	\$4.8	\$4.8	\$4.8	\$4.8	-3.6%
Operations & Maintenance	5.3	\$4.4	\$4.6	\$4.7	\$4.9	\$5.0	\$5.1	3.0%
BOCES	1.8	1.9	2.0	2.1	2.2	2.3	2.5	5.0%
Technology	1.6	1.6	1.7	1.7	1.8	1.8	1.9	3.0%
Special Education/Per Pupil/Other	8.1	8.7	9.2	9.8	10.4	11.1	11.8	6.2%
Total Budget Expenses	107.3	109.4	118.0	126.6	136.7	148.0	160.6	8.0%
% Increase		1.9%	7.9%	7.2%	8.0%	8.3%	8.5%	
<b><u>less Projected Revenues</u></b>								
State Aid	\$7.3	\$6.7	\$6.0	\$5.7	\$5.4	\$5.1	\$4.9	-5.0%
Other	1.8	1.9	1.9	2.0	2.0	2.1	2.1	2.5%
Fund Balance/Reserves	2.4	2.7	-	-	-	-	-	
	\$11.4	\$11.3	\$7.9	\$7.7	\$7.4	\$7.2	\$7.0	-9.0%
<b>Implied Property Tax Levy</b>	<b>\$95.9</b>	<b>\$98.1</b>	<b>\$110.1</b>	<b>\$118.9</b>	<b>\$129.2</b>	<b>\$140.7</b>	<b>\$153.6</b>	
% Annual Tax Increase Required		2.3%	12.2%	8.0%	8.7%	8.9%	9.1%	
<b>Cumulative Incremental Tax % Increase</b>		<b>2.3%</b>	<b>14.8%</b>	<b>24.0%</b>	<b>34.8%</b>	<b>46.7%</b>	<b>60.1%</b>	

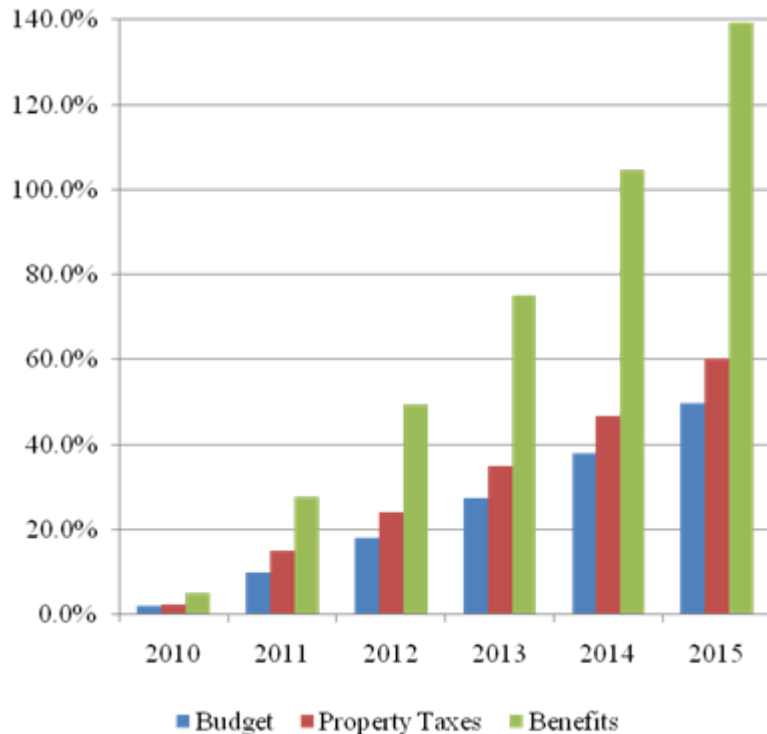
**plus: Chappaqua Crossing ???**  
**Post-Retiree Health Care (\$100 million +)**

*If each expense line item other than benefits is held at 0% growth rate until 2015, the cumulative incremental tax increase required is still 35% by 2015.*

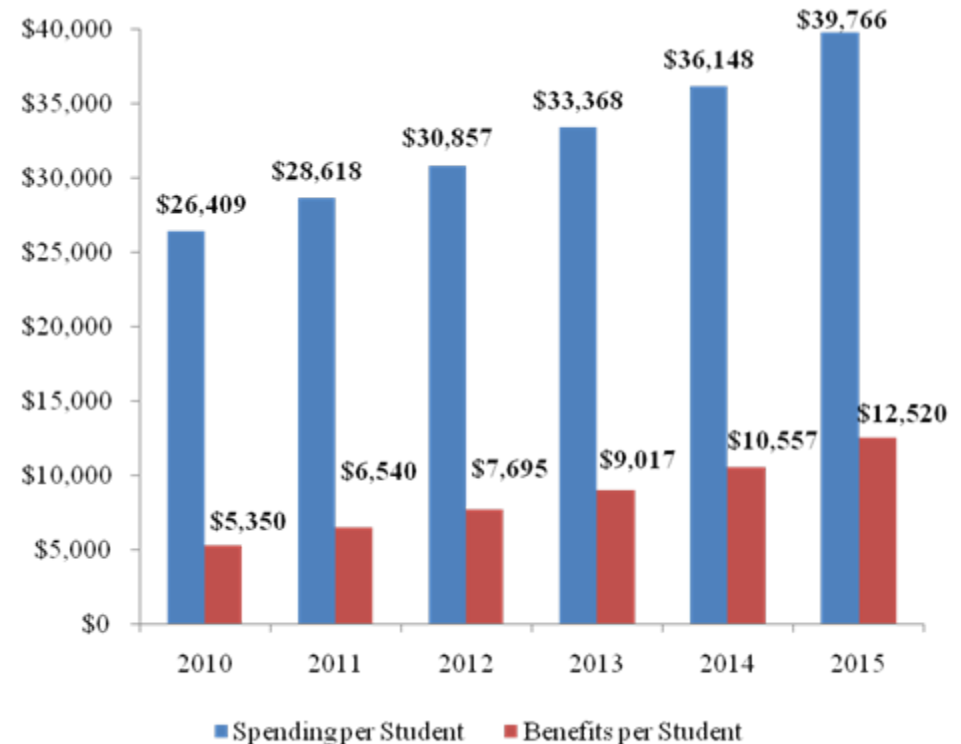
# **Summary of “Roll-Forward” Financial Scenario (2003 - 2008 Trendline)**

(not a CCSD provided projection – scenario based on historical public data)

**Cumulative Percentage Increase  
from 2009 to 2015**



**Implied Spending per Student <sup>(1)</sup>**



(1) Based on CCSD enrollment projection dated 2/23/10.

*The only way to counteract the daunting financial impact of Albany’s policies is through a comprehensive community/district partnership – we all must be the advocates for our students.*