



CHAPPAQUA
Central School District

District Budget for BOE Consideration 2023-24

March 29, 2023

Chappaqua Central School District Proposed Budget:

2023-2024 = \$138,296,286

**The Proposed Increase of \$4,332,875 or 3.23%
is within the Tax Cap**



2023-2024 Budget Calendar

Fall 2022 – Administrators began budget discussions.

January 2023 – Preliminary Financial Projections are prepared.

December 2022 through February 2023 – Budget requests are reviewed by Superintendent and Assistant Superintendents. Preliminary budget is compiled and budget books provided to Board of Education. Superintendent's proposed budget presented to Board of Education at the February budget work session.

March 1, 2023 – Property Tax Cap Submitted to Office of the State Comptroller.

March 15, 2023 & March 22, 2023 – Budget Work Sessions.

March 29, 2023 – Adoption of proposed budget by Board of Education. Adopted budget compiled and printed. Property tax report card available to public twenty-four days prior to vote.

May 3, 2023 – Public hearing to present proposed 2023-2024 budget.

Voting on the School Budget, School Board Members, Library Budget and Library Board Members, and any other propositions will be held on **Tuesday, May 16, 2023.**



CCSD Board Of Education

Strategic Questions

Question 1 ~ Budget & Operations

“How can the District ensure continuing excellence in its academic, social-emotional and extracurricular programs, while developing a budget that is fiscally responsible?”

Question 2 ~ Teaching & Learning

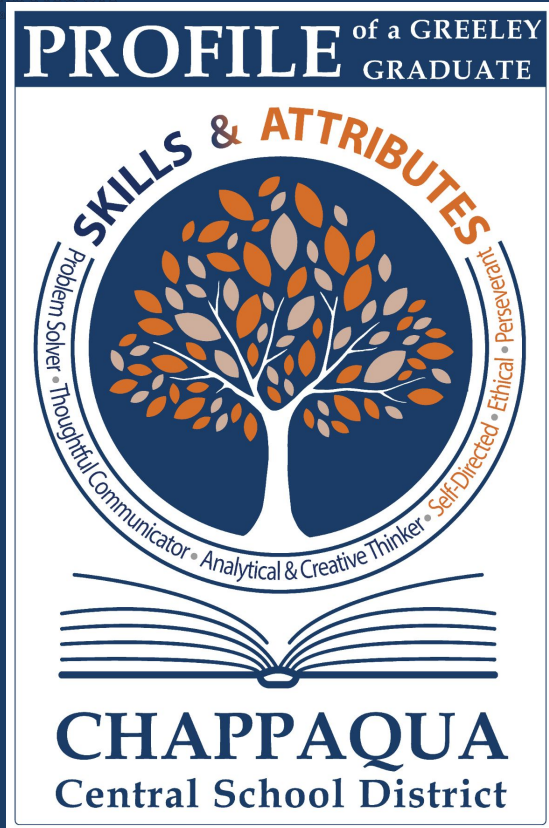
“How can the District ensure that all students think deeply and creatively, support their thinking, apply problem-solving skills, work collaboratively, and actively participate in their learning as they acquire content knowledge?”

Question 3 ~ Social-Emotional Learning

“How can the District ensure that it develops students who are ethical, empathic, respectful, and resilient global citizens and leaders?”



In our 2023/24 budget we will...



1. Keep our students at the center of every decision.
2. Present a budget that preserves and expands our academic and social emotional programs.
3. Continue to monitor and revisit our class sizes.
4. Prioritize infrastructure needs.
5. Be mindful of our residents who have expressed concerns about their property taxes.
6. Make adjustments to align to the District's NEW strategic plan during the summer of 2023.

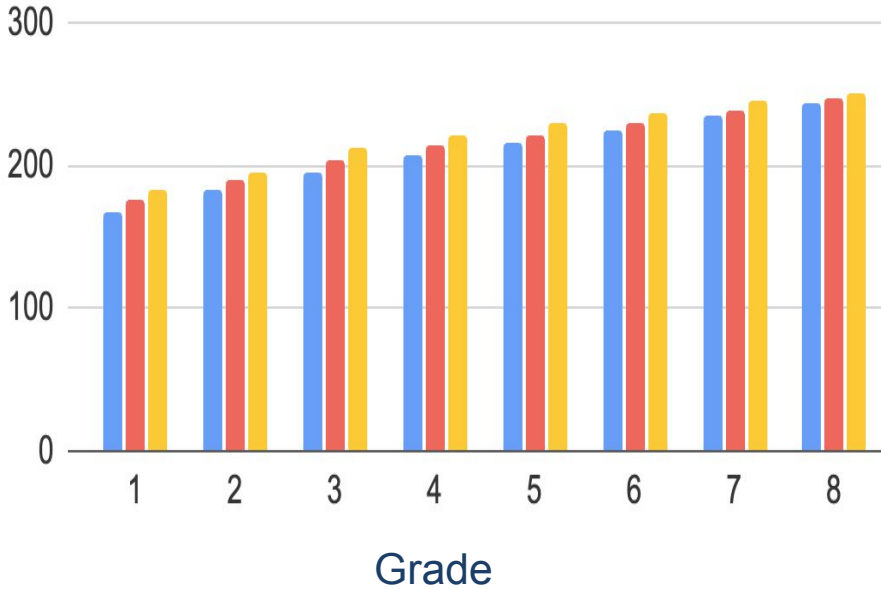


Curriculum and Instruction

**Student Performance &
Budget Highlights**

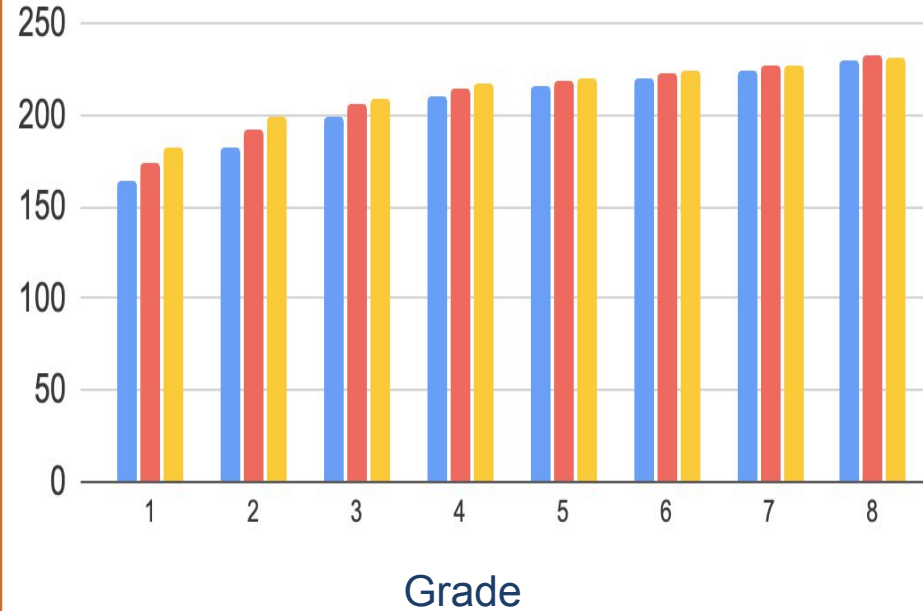
Math NWEA-MAPS

2021-2022 Median Scores



ELA NWEA-MAPS

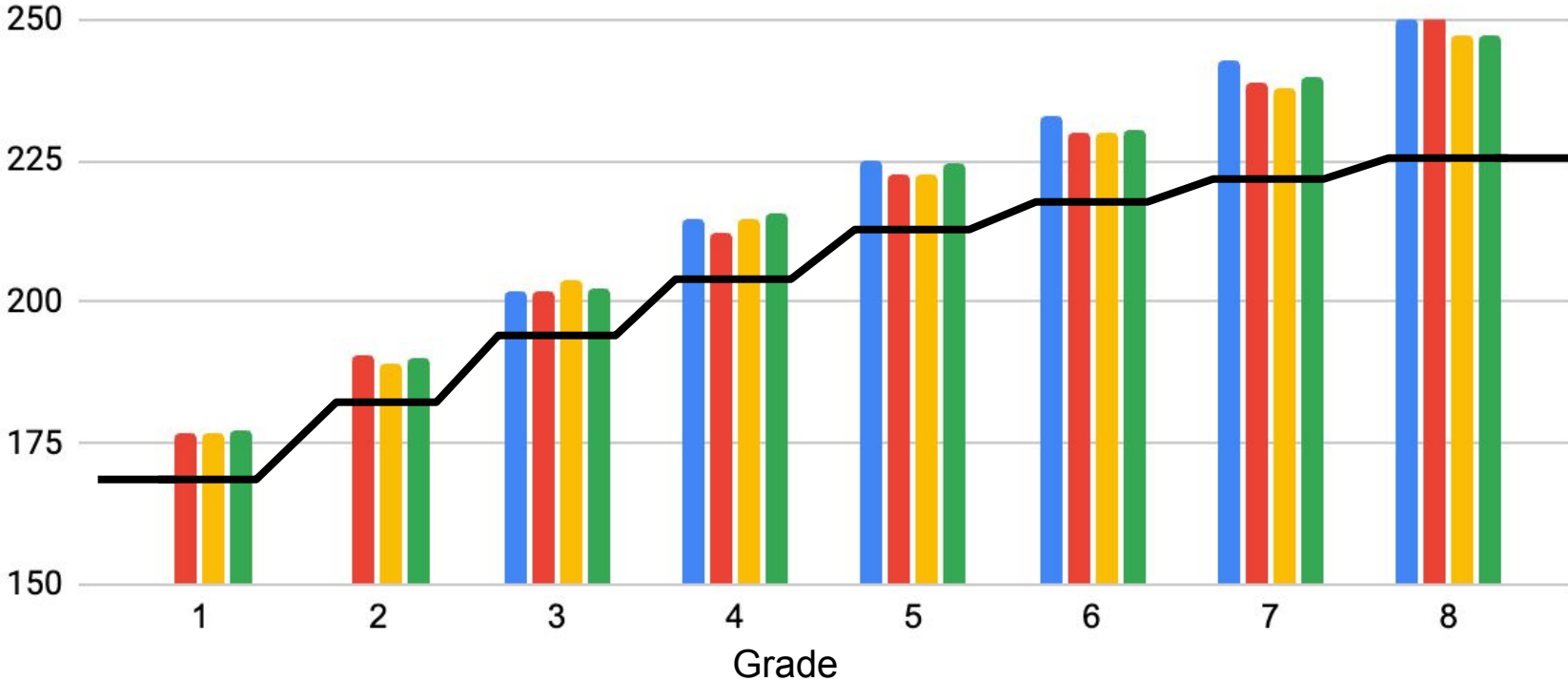
2021-2022 Median Scores



■ Fall 2021 ■ Winter 2021 ■ Spring 2022

Math NWEA-MAPS Winter Administration by Grade

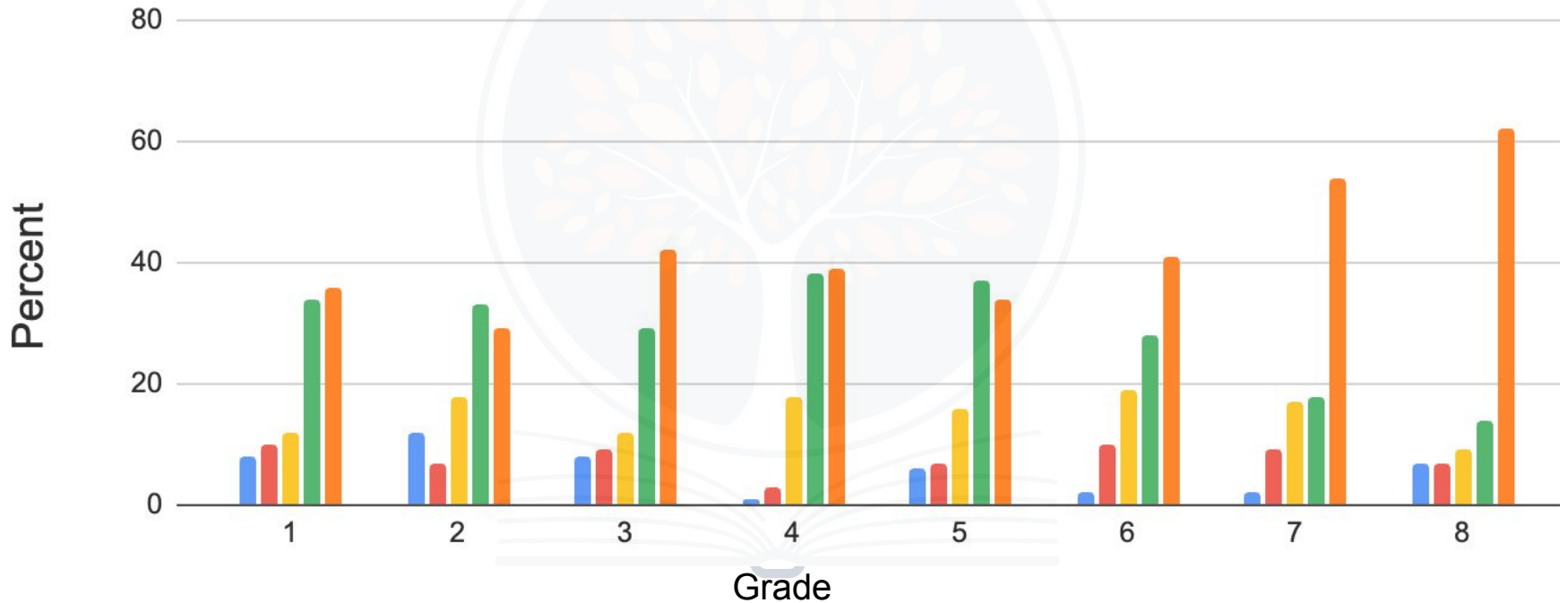
2019-2020 2020-2021 2021-2022 2022-2023



NWEA-MAPS Math - Winter 22

Percent Student Achievement Level by Grade

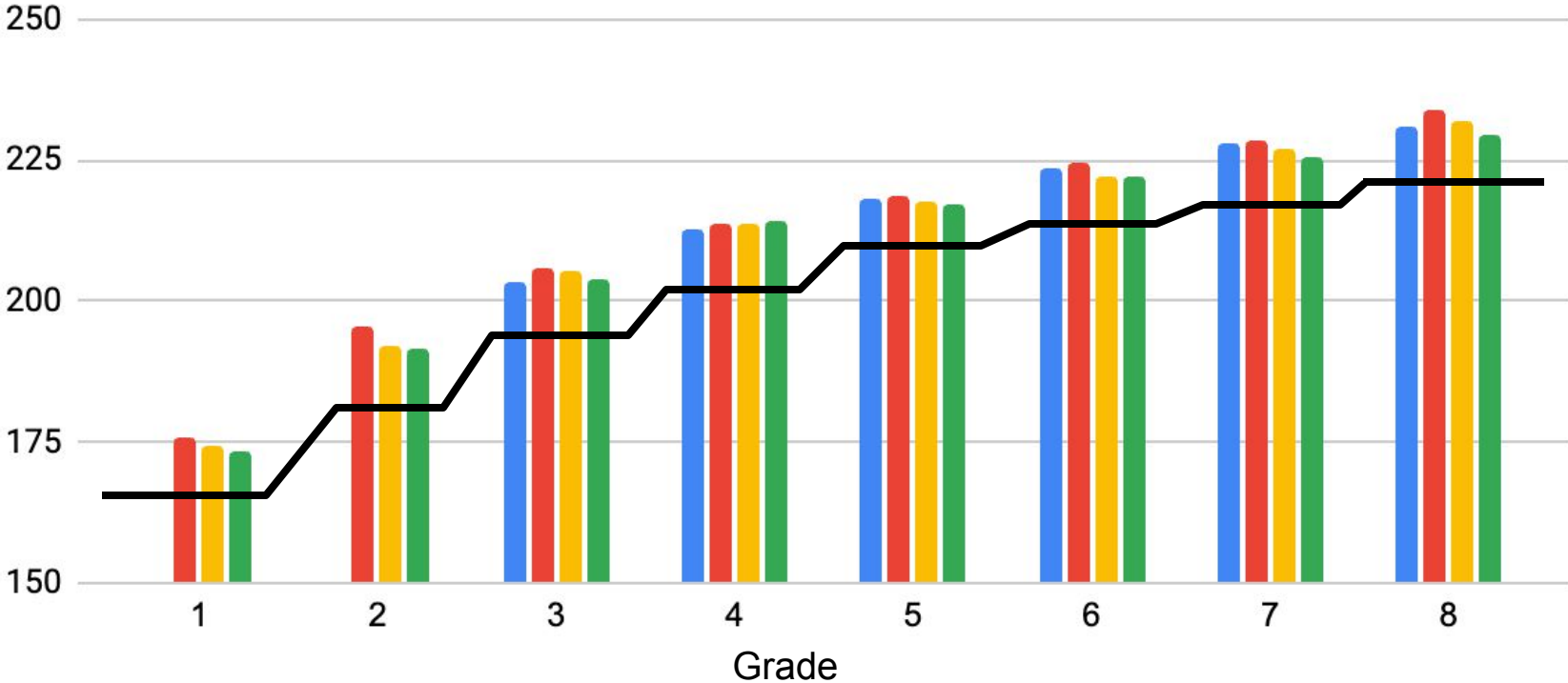
Lo LoAvg Avg HiAvg Hi



ELA NWEA-MAPS

Winter Administration by Grade

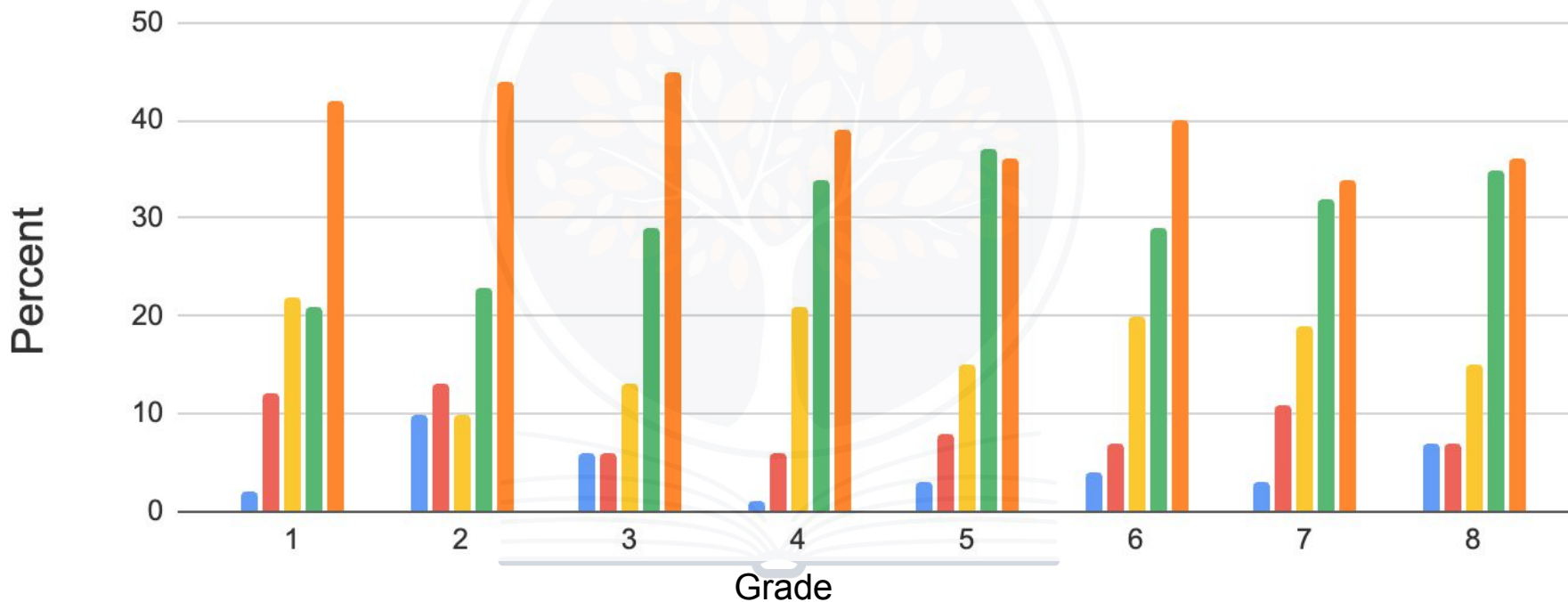
2019-2020 2020-2021 2021-2022 2022-2023



NWEA-MAPS ELA - Winter 22

Percent Student Achievement Level by Grade

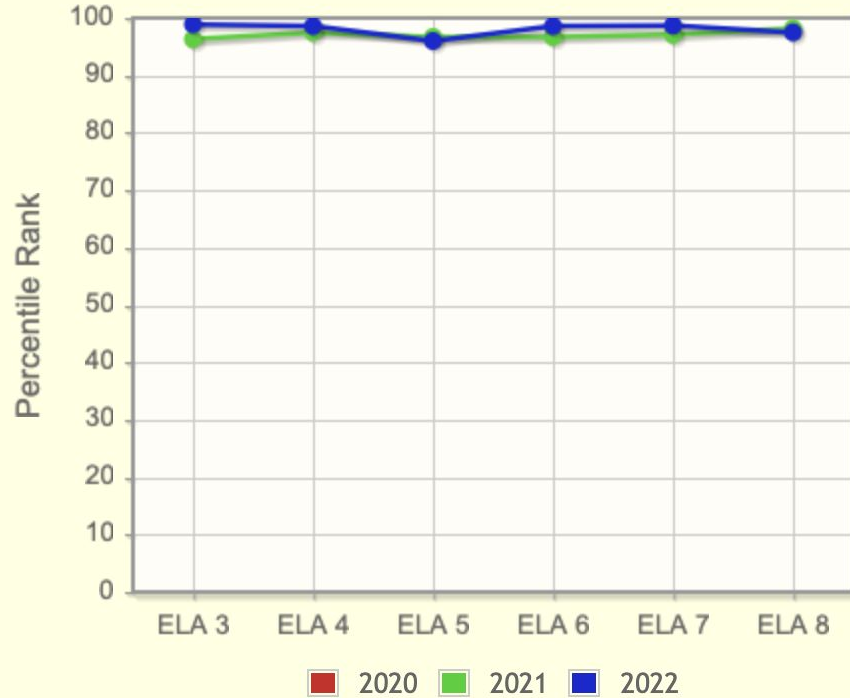
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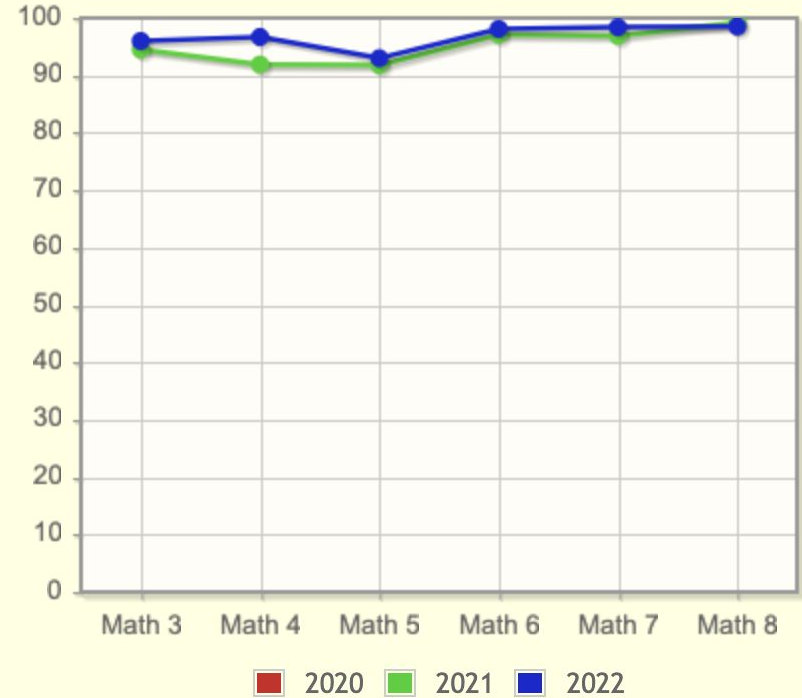
NYSED Assessments

Percent Proficient Rank in NYS

ELA Chart

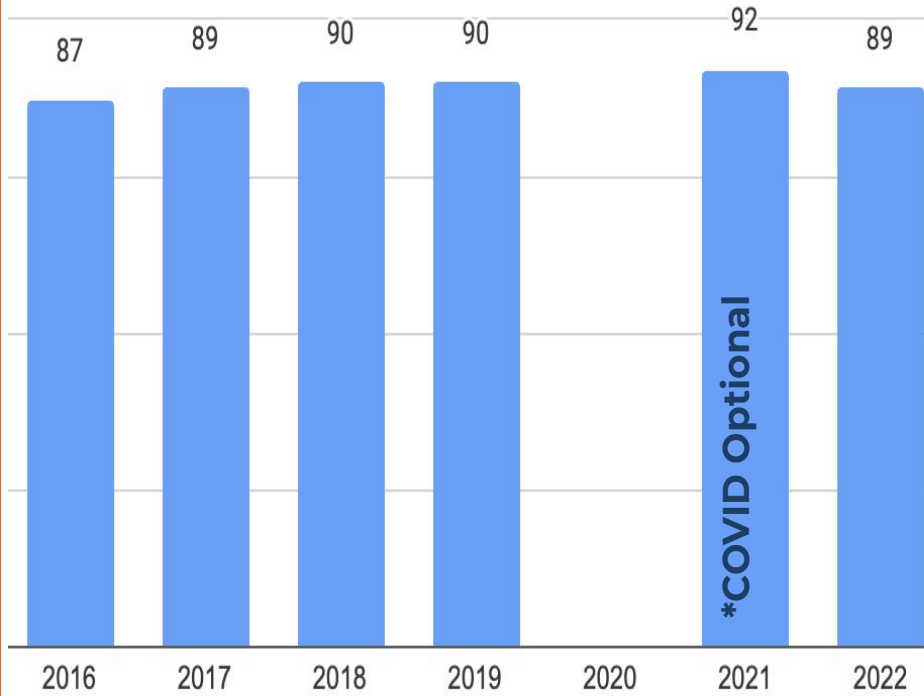


Math Chart



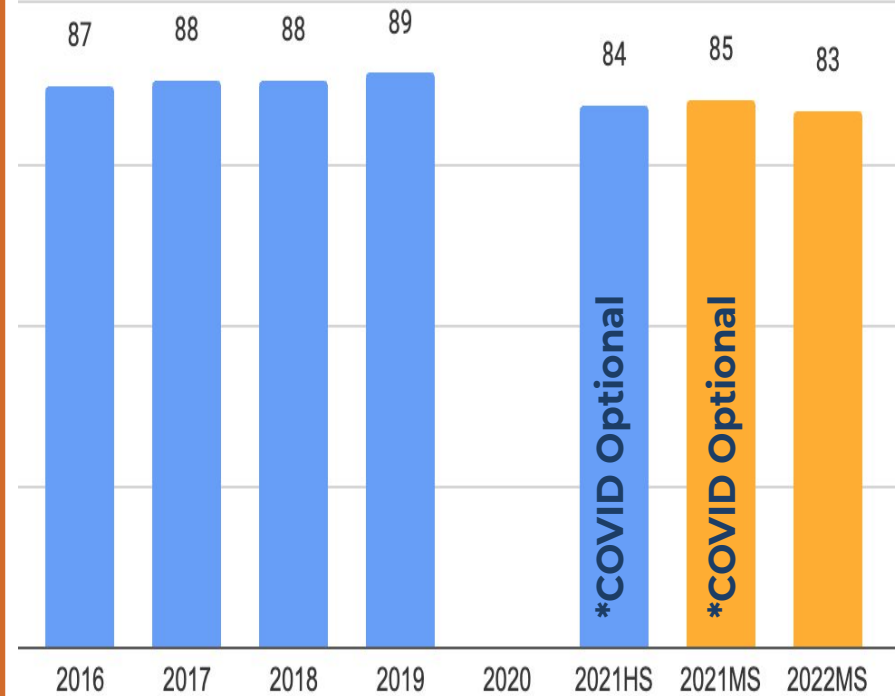
English Regents

Mean Scores by Year



Algebra Regents

Mean Scores by Year



****Modified COVID Schedule Regents Optional***

Greeley Class of 2022

- ❖ 29 National Merit commended students, 5 semi-finalists, 5 finalists
- ❖ 98% of the Class of 2022 went onto higher education

ACT Scores	
CLASS	MEAN
2022	29.5
2021	29

SAT Scores			
CLASS	MEAN	EWR	MATH
2022	1337	662	676
2021	1313	652	661

AP Exam Results 2022

Exam Name	Exam Count	Mean Score	Exam Name	Exam Count	Mean Score
2-D Art and Design	30	3.53	Human Geography	<5	5.00
3-D Art and Design	7	3.57	Japanese Language and Culture	<5	3.00
Biology	144	3.16	Latin	12	2.08
Calculus AB	91	3.84	Macroeconomics	<5	3.00
Calculus BC	39	4.87	Microeconomics	<5	4.00
Chemistry	50	3.66	Music Theory	5	4.00
Chinese Language and Culture	9	4.78	Physics 1	131	2.67
Computer Science A	21	4.05	Physics C: Electricity and Magnetism	28	2.89
Computer Science Principles	<5	3.67	Physics C: Mechanics	28	3.39
Drawing	10	4.20	Psychology	94	2.68
English Language and Composition	<5	5.00	Spanish Language and Culture	70	3.14
English Literature and Composition	36	4.22	Statistics	42	3.57
Environmental Science	95	2.66	United States Government and Politics	229	3.13
European History	7	3.14	United States History	206	3.46
French Language and Culture	31	3.23	World History: Modern	<5	4.00

Curriculum Highlights

- ▣ **Culturally Responsive Adjustments & Resources**
- ▣ **Algebra 8 & 9th Grade Math Curriculum Adjustments**
- ▣ **MS World Language Curriculum Revision**
- ▣ **Preparation for Eighth Grade Living Environment**
- ▣ **Grade 9 & 10 English Curriculum Alignment**
- ▣ **New Electives at Greeley**
- ▣ **MS ELA Curriculum Revision & Alignment**
- ▣ **Revision of HS Business Program**



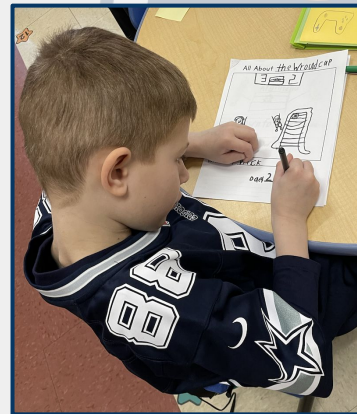
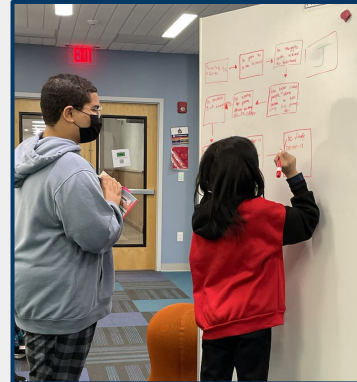
Updated Curriculum Materials



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Instructional Programs

- ▣ TC Units of Study Updates
- ▣ Phonics First, K-2
- ▣ Benchmark Word Study, 3-5
- ▣ Living Environment - 8th
- ▣ Science 21, K-4
- ▣ Smithsonian Science, 5
- ▣ Technology Tools
- ▣ Social Studies - TCI, K-8



Powerful Professional Learning

- ▣ #Project720- New Teacher Program
- ▣ Equity: Insight & Internal Inservice
- ▣ Wilson Reading Fellows
- ▣ District & Building Equity Teams
- ▣ TCRWP & Benchmark Phonics PD
- ▣ Inservice Courses, Artificial Intelligence
- ▣ Conferences & Workshops
- ▣ Guest Speakers & Consultants



In Service Classes 2022-2023

Podcasting Studios Summer

#Connect180 for Mentors & New Teachers

Social Studies Electives Curriculum
Revision

#Thrive360 - 2nd Year Pre-tenure Class

Global History & Geography 10
Curriculum & Pedagogical Review &
Revision

#Excel540 - 3rd Year Pre-tenure Class

#Lead720 - Building Leadership Capacity

BIPoC Affinity

TCI Fourth Grade Collaboration

Color Lines: Social Construction of Race in
America

BTC2: Experience First, Formalize Later
Approach in Mathematics

Language Based AI and ChatBots in Education

Global 9 and UDL

Understanding our Diverse Learners

LIFE School 4.0 evolves

Color Lines, Culture and Media

M.S. Garden, Compost and Sustainability

Instructional Shifts for Flexible Spaces





Curriculum and Instruction

Faculty and Staff Survey



Panorama Staff Survey - March 2023

Participants & Response Rates



Chappaqua Central School District (NY)

59.7% - 360/603

Teacher Survey

- 315 / 467 Responses (67%)
- Includes all instructional staff (teachers, administrators, teaching assistants, teacher aides, and building substitutes)

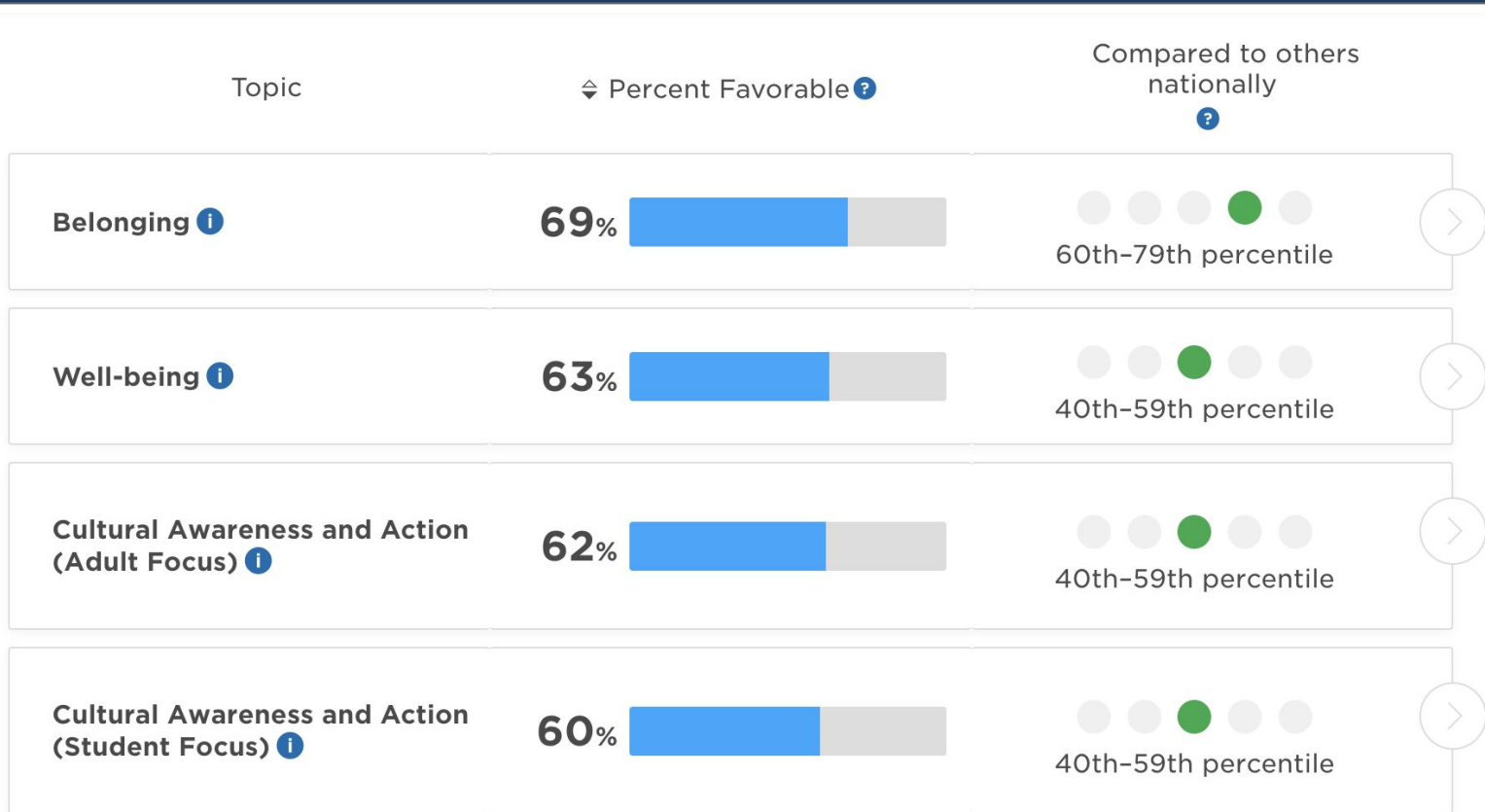
Staff Survey

- 45 / 126 Responses (36%)
- Includes all non-instructional staff (clerical, maintenance, facilities, technology, etc.)



Panorama Staff Survey - March 2023

Teacher Survey
% Favorable





Teacher & Staff Responses

98% feel that their work matters to them

94% feel that their work is meaningful

87% felt engaged at work in the last week

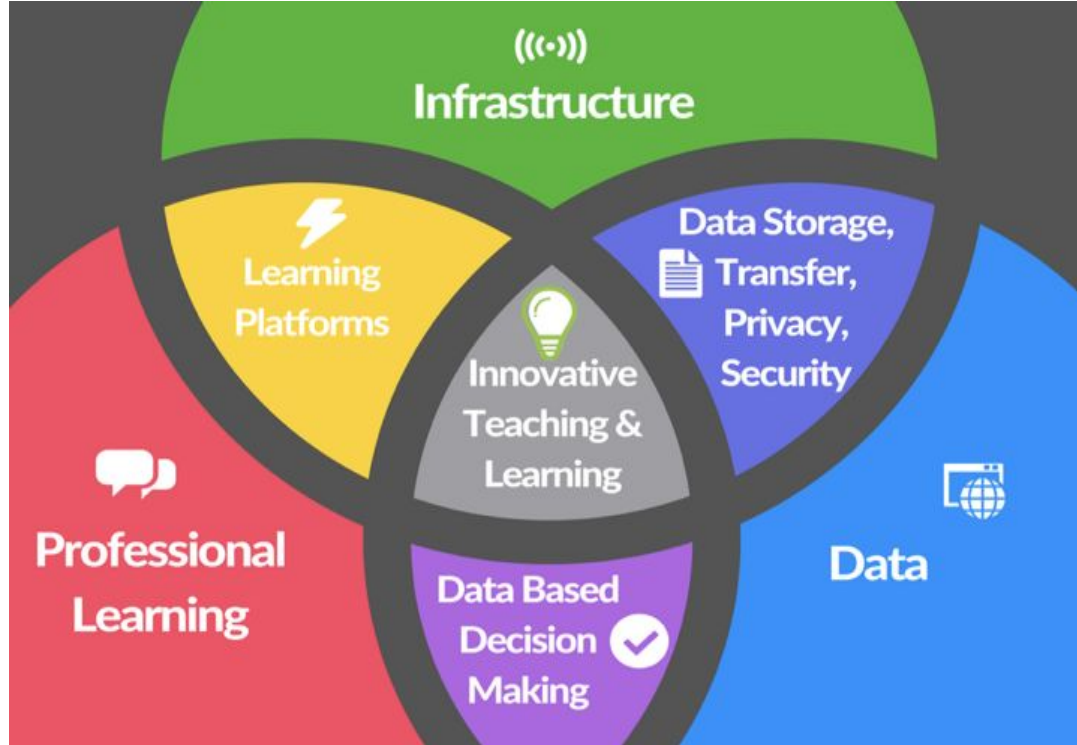
87% felt excited at work in the last week

52% feel stressed at work





Instructional Technology & Infrastructure



Digital Learning Goals

1. Support Chappaqua students to be thoughtful learners and critical thinkers by providing a technology-infused, active learning environment.
2. Prepare Chappaqua students to become collaborative citizens.
3. Create an environment that increases the value and efficiency of learning time.

STEAM Spaces



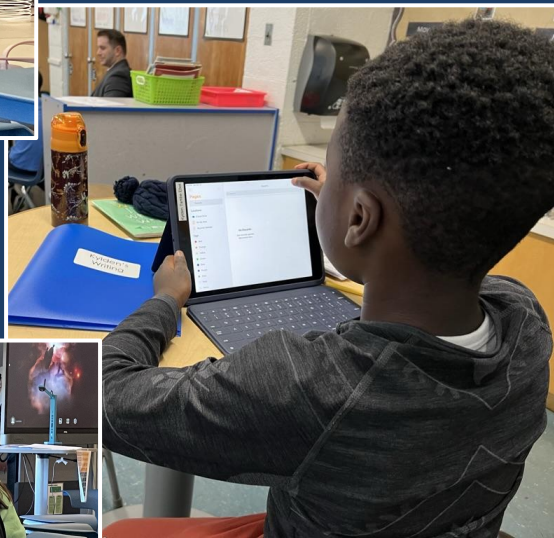
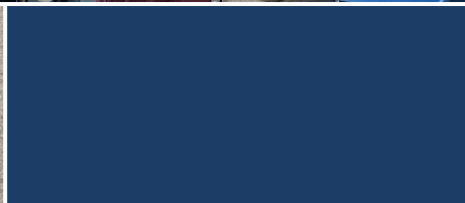
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Teaching and Learning



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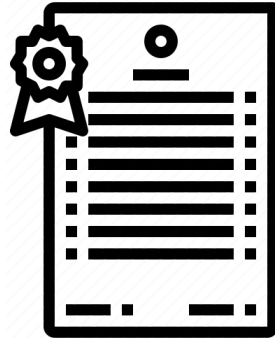
Impacts on a Technology Budget

Cybersecurity

Education Law 2-D

Device Refresh

Infrastructure
Upgrades



Device Refresh



Student Device Planning

Grade	22-23	23-24	Anticipated 24-25
K & 1	Planning	Refresh (1)	Refresh (K)
2	Implementation	Refresh (2)	Implementation
3 & 4	Refresh	Implementation	Implementation
5 & 6	Refresh (5)	Refresh (5 & 6)	Refresh
7 & 8	Evaluation	Planning	Refresh (7 & 8)
9-12	Implementation	Implementation	Implementation



Enrollment Projections & Sections



Enrollment Projections 2016/17 to 2026/27

Grade	Actual Projected Projected Projected Projected										
	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
K	223	241	243	201	236	249	239	240	238	252	253
1	247	234	246	254	212	257	262	239	251	246	259
2	235	258	249	244	280	239	269	262	253	260	253
3	308	239	267	253	252	287	251	269	269	259	264
4	283	326	245	271	258	262	292	251	274	272	262
5	294	291	330	253	281	267	277	292	259	282	277
6	297	306	289	330	251	283	277	277	296	263	285
7	303	298	306	289	328	251	285	277	278	297	264
8	309	303	288	304	282	325	261	285	280	282	300
9	355	314	304	276	299	279	324	261	284	279	282
10	307	348	310	303	271	293	275	324	258	281	277
11	349	305	335	309	292	268	293	275	323	258	281
12	329	360	302	343	314	299	269	293	278	324	259
Total	3839	3823	3714	3630	3556	3559	3574	3545	3539	3556	3516

Elementary	1296	1298	1250	1223	1238	1275	1313	1261	1285	1289	1292
Middle	1203	1198	1213	1176	1142	1126	1100	1131	1113	1125	1126
High	1340	1327	1251	1231	1176	1148	1161	1153	1142	1142	1099
Total	3839	3823	3714	3630	3556	3549	3574	3545	3539	3556	3516

Out of District Placement	36	32	34	31	34	24	25	29	29	29	29
Total	3875	3855	3748	3661	3590	3573	3599	3574	3568	3585	3545

Note: 2023-2024 Actual enrollment as of March 1, 2023

Class Size - District Thresholds

Grade Level	Threshold
K	20 Students
1	23 Students
2-4	25 Students
5-12	28 Students

Negotiated between CCT & ADM
Approved by the BOE



Elementary School Sections

K Enrollment-3/28

86: Grafflin
71: Roaring Brook
70: Westorchard



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Building	Grade	2022-2023			2023-2024		
		Enrollment	Section	Avg. Class Size	Projected Enrollment	Estimated Sections	Avg. Class Size
DG	K	74	4	18.5	80	5	20.0
	1	89	4	22.3	74	4	18.5
	2	82	4	20.5	89	4	22.3
	3	79	4	19.8	82	4	20.5
	4	119	5	23.8	79	4	19.8
	Total		443	21		404	20
RB	K	79	4	19.8	80	4	20.0
	1	94	4	23.5	79	4	19.8
	2	91	4	22.8	94	4	23.5
	3	97	4	24.3	92	4	23.0
	4	74	3	24.7	97	5	19.4
	Total		435	19		442	21
WO	K	86	4	21.5	80	4	20.0
	1	79	4	19.8	86	4	21.5
	2	96	4	24.0	79	4	19.8
	3	75	3	25.0	95	4	23.8
	4	99	4	24.8	75	4	18.8
	Total		435	19		415	20
Total ES		1313	59		1261	61	

-Class Sections are subject to change based on actual enrollment & are finalized in the summer

Middle School Sections

<u>Building</u>	<u>Grade</u>	<u>2022-2023</u>			<u>2023-2024</u>		
		<u>Enrollment</u>	<u>Section</u>	<u>Avg. Class Size</u>	<u>Projected Enrollment</u>	<u>Estimated Sections</u>	<u>Avg. Class Size</u>
Bell	5	155	6	25.8	161	7	23.0
	6	147	6	24.5	155	7	22.1
	7	154	8	19.3	147	6	24.5
	8	140	6	23.3	154	8	19.3
	Total	596	26		617	28	
SB	5	122	6	20.3	131	6	21.8
	6	130	6	21.7	122	6	20.3
	7	131	6	21.8	130	6	21.7
	8	121	6	20.2	131	6	21.8
	Total	504	24		514	24	
Total MS		1100	50		1131	52	



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High School Enrollment



HGHS Grade	Current 2022-2023	Projected 2023-2024
9	324	261
10	275	324
11	293	275
12	269	293
Total	1161	1153

Class Size Impact	2022-2023		2023-2024	
	Section	Current Avg. Size	Section	Projected Avg. Size
English	53	21.9	54	21.4
Math	67	17.3	67	17.2
Social Studies	67	17.3	67	17.2
Science	70	16.6	70	16.5



Special Education and Related Services

Commitment to Inclusion

Least Restrictive
Environment

Equitable Opportunities

Specialized Instruction

Academic and Social
Development



CHAPPAQUA
Central School District



Educational Classifications by Category in Chappaqua

Data based on VR2 Special Education October Snapshot

Disability	Oct. 2020	Oct. 2021	Oct.2022
Autism	40	38	46
Emotional Disturbance	4	4	8
Learning Disability	103	106	106
Intellectual Disability	6	5	5
Deafness	1	2	2
Hearing Impairment	6	6	5
Speech/Language Impairment	75	76	70
Visual Impairment	0	0	0
Orthopedic Impairment	2	2	3
Other Health Impairment	108	124	115
Multiple Disabilities	8	5	9
Deaf-Blindness	0	0	0
Traumatic Brain Injury	0	0	0
<u>Total</u>	<u>353</u>	<u>368</u>	<u>369</u>

CSE Placements (on BEDS day)

	2019-2020	2020-2021	2021-2022
In District	318	334	346
Out of District	25	17	21
Homebound	2	2	2
TOTAL	345	353	369



Classification Rates & Priorities for 2023-2024

- **Special Education Programs**
 - Resource Room - HS
 - Integrated Co-teach - MS
 - Social Skills - ES
- **Professional Development**
 - ICT
 - Social Skills Training
 - Dialectical Behavioral Therapy
 - Testing & IEP Development
- **Multi-Tiered System of Support**

	2020-21	2021-22
Chappaqua	9.9 %	9.9 %
Similar Districts	11.65 %	N/A %
NYS	18 %	18 %



**Chappaqua Central
School District
2023-2024
Financial Slides**



Expenditures

Categories <input type="button" value="v"/>	Approved 2022-2023	Proposed 2023-2024	Increase (\$)	Increase (%)
Salaries	66,665,772	68,237,056	1,571,284	2.4%
Benefits	29,147,379	30,083,196	935,817	3.2%
Debt Service	8,556,715	6,878,352	(1,678,363)	-19.6%
Operations & Maintenance	6,126,455	6,760,595	634,140	10.4%
Transportation	7,239,811	7,554,731	314,920	4.3%
Special Education	4,953,208	4,930,727	(22,481)	-0.5%
BOCES Services	2,836,584	3,146,725	310,141	10.9%
Technology	2,791,925	2,698,938	(92,987)	-3.3%
Per Pupil	1,052,771	1,248,460	195,689	18.6%
Other	3,992,791	4,507,505	514,714	12.9%
Capital Transfer	600,000	2,250,000	1,650,000	275.0%
Grand Total	133,963,411	138,296,286	4,332,875	3.2%



Expenditures

Categories	Approved 2022-2023	% of Budget	Proposed 2023-2024	% of Budget
Salaries	66,665,772	49.8%	68,162,056	49.3%
Benefits	29,147,379	21.8%	30,183,196	21.8%
Debt Service	8,556,715	6.4%	6,878,352	5.0%
Operations & Maintenance	6,126,455	4.6%	6,760,595	4.9%
Transportation	7,239,811	5.4%	7,554,731	5.5%
Special Education	4,953,208	3.7%	4,930,727	3.6%
BOCES Services	2,836,584	2.1%	3,146,725	2.3%
Technology	2,791,925	2.1%	2,698,938	2.0%
Per Pupil	1,052,771	0.8%	1,248,460	0.9%
Other	3,992,791	3.0%	4,482,505	3.2%
Capital Transfer	600,000	0.4%	2,250,000	1.6%
Grand Total	133,963,411	100.0%	138,296,286	100.0%



Revenues

<u>Categories</u>	<u>2022-2023</u>	<u>2023-2024</u>	<u>+/- (\$)</u>	<u>+/- (%)</u>
Real Property Taxes	117,107,287	119,574,460	2,467,173	2.1%
State Aid	10,509,174	11,397,143	887,969	8.4%
Appropriated Fund Balance	\$3,500,000	\$3,500,000	-	0.0%
Sales Tax Revenues	1,615,183	1,836,001	220,818	13.7%
Charges for Services	377,132	502,652	125,520	33.3%
Use of Money or Property	413,604	1,025,000	611,396	147.8%
Misc. Other Income	441,031	461,030	19,999	4.5%
Total	133,963,411	138,296,286	4,332,875	3.2%

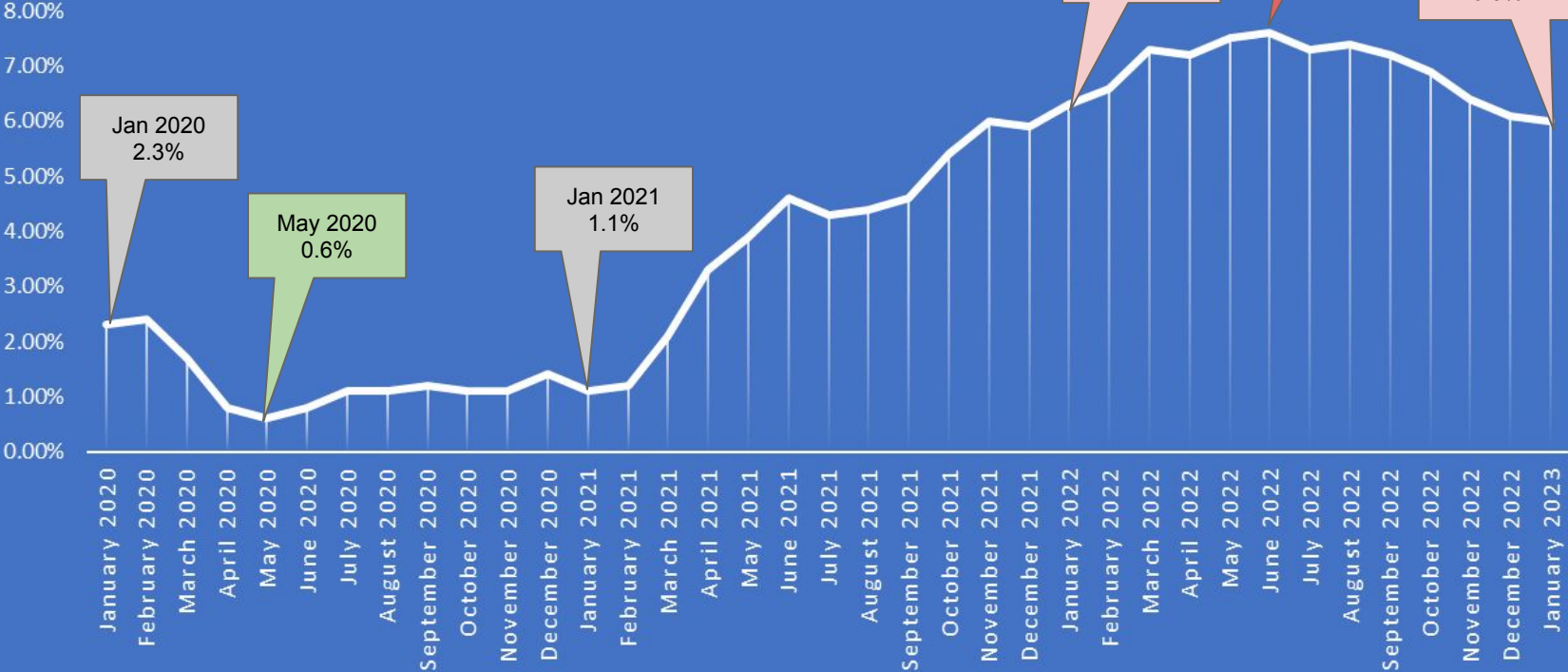


Revenues

Categories	<u>2022-2023</u>		<u>2023-2024</u>	
	<u>Amount</u>	<u>% of Total</u>	<u>Amount</u>	<u>% of Total</u>
Real Property Taxes	117,107,287	87.4%	119,574,460	86.5%
State Aid	10,509,174	7.8%	11,397,143	8.2%
Appropriated Fund Balance	\$3,500,000	2.6%	\$3,500,000	2.5%
Sales Tax Revenues	1,615,183	1.2%	1,836,001	1.3%
Charges for Services	377,132	0.3%	502,652	0.4%
Use of Money or Property	413,604	0.3%	1,025,000	0.7%
Misc. Other Income	441,031	0.3%	461,030	0.3%
Total	133,963,411	100.0%	138,296,286	100.0%

Inflation Trends

CPI-U NORTHEAST REGION JAN 2020 TO JAN 2023





Tax Analysis 2023-24 – (Estimated)

Estimated Tax Rate Analysis

School District Budget	\$ 138,296,286	
Less: Revenue from sources other than current local property taxes	15,221,826	
Less: Appropriated Fund Balance	\$ 3,500,000	
Tax Levy	\$ 119,574,460	
	New Castle	Mt. Pleasant
Assessed Taxable Valuation	915,997,327	6,804,971
Equalization Rate	16.75%	1.21%
Full Taxable Valuation	5,468,640,758	562,394,298
Portion of Tax Levy	90.7%	9.3%
Tax Levy	108,424,136	11,150,324

Rate Per \$1,000 (Estimated)

School District Estimated 2023-24	118.37	1,638.56
Compared to School District Actual 2022-23	115.96	1,715.57
\$ Increase per @1,000	2.41	-77.01
% Increase	2.08%	-4.49%

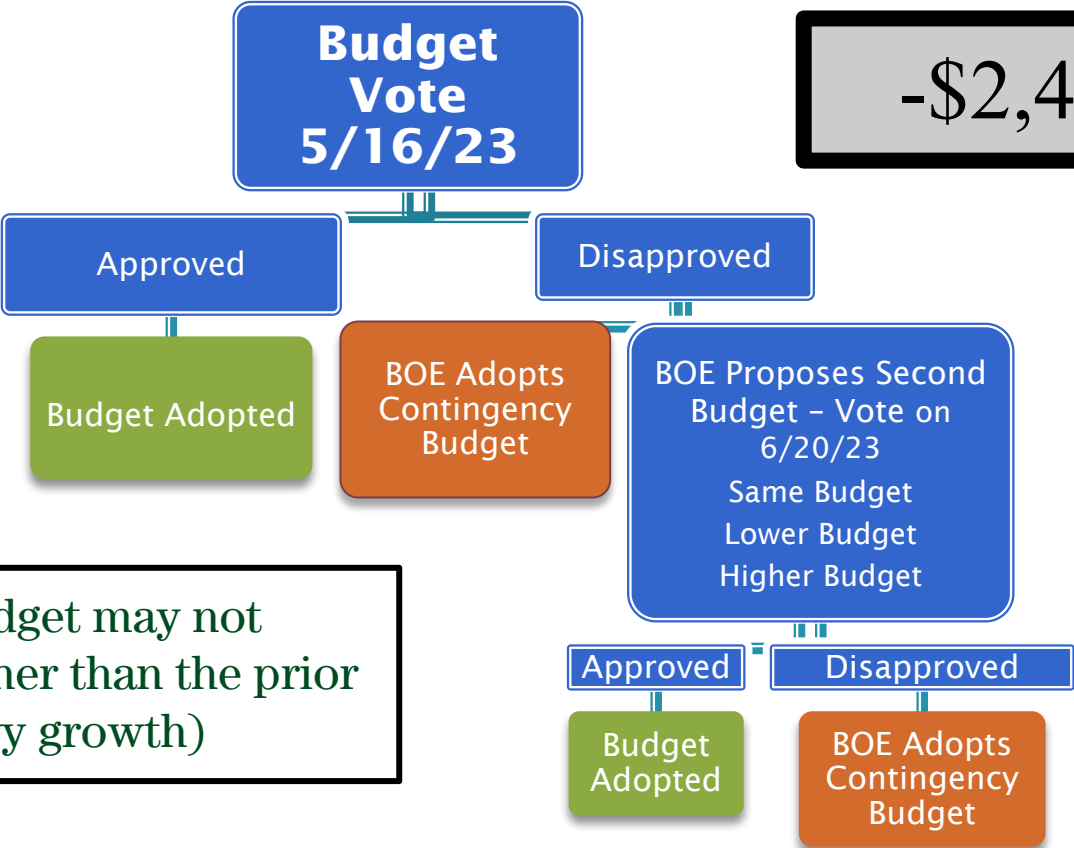
Contingency Budget





Contingency Process & Reduction

-\$2,467,174



A contingency budget may not include a levy higher than the prior year's levy (0% levy growth)

Budget Notice



Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$133,963,411	\$138,296,286	\$135,829,112
Increase/Decrease for the 2021-22 School Year		\$4,332,875	\$1,865,701
Percentage Increase/Decrease in Proposed Budget		3.23%	1.39%
Change in the Consumer Price Index		8.00%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$117,107,287	\$119,574,460	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$117,107,287	\$119,574,460	\$117,107,287
F. Permissible Exclusions to the School Tax Levy Limit	\$6,500,106	\$5,918,989	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$110,607,181	\$113,655,471	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$110,607,181	\$113,655,471	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	12,309,734	12,620,753	11,592,614
Program Component	99,821,111	103,152,976	102,164,591
Capital Component	21,832,566	22,522,557	22,071,907

*CONTINGENCY BUDGET: Proposed Budget less difference between Prior Year Tax Levy and Proposed Tax Levy

*Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget would require \$2,467,174 in reductions from the proposed 2023-24 budget. Reductions would be made across the budget beginning with the non-contingent expenses. The reductions would include student supplies, certain equipment purchases, field trips, athletics, building & grounds, and staffing.

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
n/a	n/a

The basic school tax relief (STAR) exemption is authorized by section 425 of the real Property Tax Law.
Estimated Basic STAR Exemption Savings

Under the Budget Proposed for the 2023-24 School Year
\$1,702

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Chappaqua Central School District, Westchester County, New York, will be held at Horance Greeley High School in said Disitric on Tuesday May 16, 2021 between the hours of 7:00am and 9:00pm, at which time the polls will be open to vote by voting ballot or machine.




Budget Summary

Chappaqua Central School District Proposed Budget

2023-2024 = \$138,296,286 or 3.23%



CCSD Budget Highlights

- Responsive to the BOE's Strategic Questions
 - Meets the 2023-24 Operating Standards
 - Supports Physical, Social and Emotional Safety
 - Maintains robust professional learning
 - Adjusts personnel based on enrollment
 - Maintains a budget below the tax cap to ensure that it is fiscally sustainable
 - Adheres to our class size contractual requirements
- 



Budget Voter Information

Voter status may be checked by calling the District Clerk, Liisa Elsner, 238-7200 ext. 1002, lielsner@chappaquaschools.org, between 8:30am and 4:30pm.

To be eligible to vote on May 16, 2023, residents must be registered for general political elections or with the school district or have voted within the past four years in an election.

Registrants must be United States citizens, residents of the school district for 30 days, and 18 years of age.



Budget Voter Information

Register on any business day at the office of the District Clerk during normal business hours up to May 11, 2023, five (5) days prior to the election.

Applications for absentee ballots for electing board members and voting on the 2023-24 school and library budgets may be obtained from the District Clerk or the website:

www.chappaquaschools.org.

State Education Law prohibits absentee registration.



Board of Education- Election Details

Qualifications for Membership on the School Board

- Must be able to read and write
- Must be a qualified voter of the District; that is, a citizen of the US, at least 18 years of age or older, and not adjudged to be an incompetent (A convicted felon is barred from running for a seat on a board of education if his or her maximum prison sentence has not expired or if he or she has not been pardoned or discharged from parole).
- Must be and have been a resident (but not necessarily taxpayer) of the District for a continuous and uninterrupted period of at least one year immediately preceding the date of the vote.
- May not have been removed from any school district office within the preceding year
- May not reside with another member of the same school board as a member of the same family
- May not be a current employee of the school board
- May not simultaneously hold another incompatible public office






Anyone interested in running for the Board of Education should contact Liisa Elsner, District Clerk at 238-7200 x1002 to obtain a petition. The deadline for filing the petition is 5:00 p.m. on April 17, 2023.

2 Open Seats on the CCSD BOE

Two Seats = three year terms beginning on July 1st



Budget Calendar

Budget Preview	Jan. 11, 2023 
Superintendent's Budget Recommendation	March 8, 2023 
Component Budgets	March 15, 2023: Curriculum, Technology, Special Education, Athletics 
	March 22, 2023: Operations & Maintenance, Non-Instructional Budget, Revenue, Tax Rate, Contingency Budget 
PTA Budget Forum	March 28, 2023 (6PM via Zoom) 
Budget Adoption	March 29, 2023
Budget Hearing	May 3, 2023
Public Library Budget Presentation	May 3, 2023
Budget Vote & Election	May 16, 2023

Budget Comments

Board of Education

board@chappaquaschools.org

Christine Ackerman, Superintendent

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914-238-7200 ext.1002

Andrew Lennon, Assistant Superintendent for Business

anlennon@chappaquaschools.org

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