Chappaqua Central School District

Final Update: Strategic Priorities

June 2022

Strategic Planning

B.O.E. Strategic Question

"How can the District ensure that all students think deeply, support their thinking, apply problem-solving skills, and actively participate in their learning as they acquire content knowledge?"

District Priorities

Using Instructional Space to Amplify Learning	District Wide Assessment Practices	K-12 Social and Emotional Learning Curriculum Alignment	K-12 Academic Program Alignment	Instructional Technology as Tools to Personalize Learning	Cultivate Equitable, Affirming and Culturally Responsive Learning Environments
1	2	3	4	5	6

Community Update - June 2022

Using Instructional Space to Amplify Learning

Accomplishments

Using Instructional Space to Amplify Learning

Built a Sustainability Research Center & New Fitness Area

Integrated the virtual and in-person learning environment to expand the walls of our classrooms

Opened and created curriculum for STEAM Labs and Global Learning Centers throughout the District

Expanded the use flexible furniture throughout the District

Opened L-Building & created learning teams to elevate innovative space use

Created video and audio studios in 7B & Greeley (Bell will be next)

District Wide Assessment Practices

Accomplishments

District Wide Assessment Practices

Establishment and implementation of the NWEA Universal Screener in Grades 1-8 in Reading & Math

Utilization of Kindergarten screener for all incoming Kindergarten students to assist in class placement and assessment of learning

Consistent progress monitoring through Canvas 5-12 for both students and parents

Launch of a District Data Team - Data Dashboard Under Development

Training for special educators in administration, scoring and interpretation of the WIAT IV and the Woodcock Johnson assessments

Shift in Final Exam practices at Horace Greeley High School

K-12 Social Emotional Learning Curriculum Alignment

Accomplishments

K–12 Social Emotional Learning Curriculum Alignment

Partnership with the Yale Center for Emotional Intelligence to help us focus on the mental health of our students

Learning teams established at Bell and Seven Bridges to support the development of SEL focused Advisory lessons

Professional Development delivered around identity mapping and creating a positive classroom culture

New colleagues engaged in a book study around the text, *Personal and Authentic* by Thomas Murray

"Student Belonging Group" was established at HGHS to examine the feelings of connectedness of students to the Greeley community
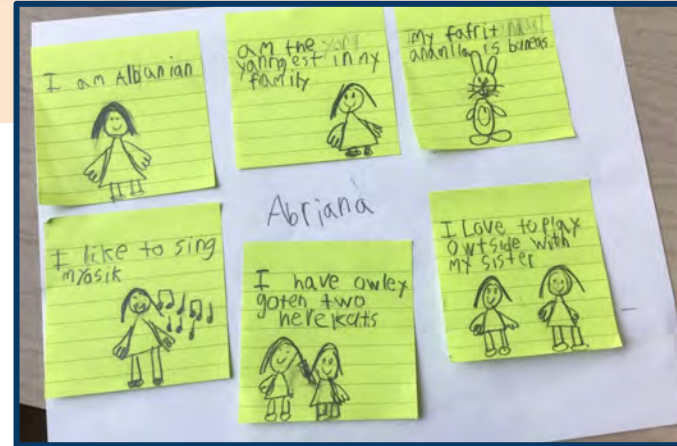
RULER Daily Core Routines were established and implemented in all K-8 Classrooms
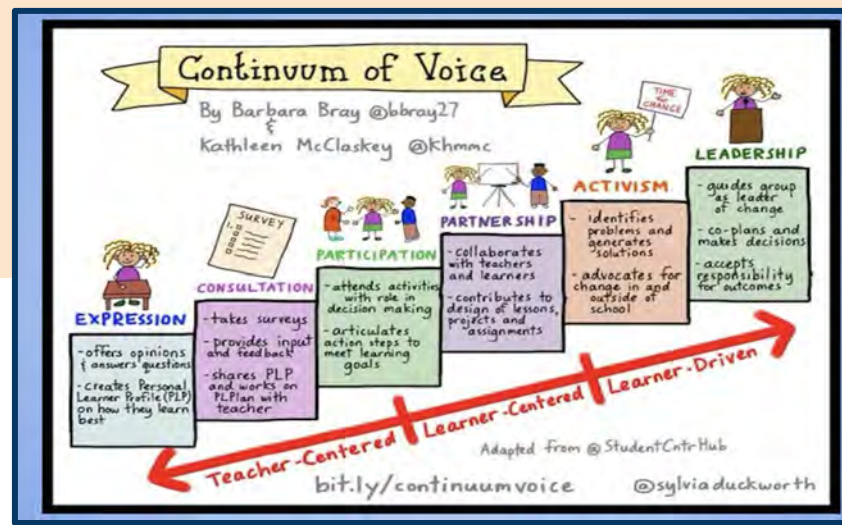
Elementary School

- In-depth work around identity mapping to help students both understand themselves and others.

- Utilization of Safer Smarter Kids Curriculum K-4.

- CORE Morning Routine (mood meter, mindfulness, classroom charter & community circles).

- Implementation of "Windows and Mirrors" read alouds into K-4 reading and writing curriculum.

Middle School

- The new 30 minute advisory schedule added to the middle school for SEL lessons and building student connections.

- Learning teams in both middle schools examined SEL practices, beliefs around adolescents and the best way to support their development.

- CORE Morning Routine during advisory (mood meter, mindfulness, classroom charter & community circles).

Continuum of Voice
By Barbara Bray @bbray27 & Kathleen McClaskey @khmmc

EXPRESSION
- offers opinions & answers questions
- creates Personal Learner Profile (PLP) on how they learn best

CONSULTATION
- takes surveys
- provides input and feedback
- shares PLP and works on PLP Plan with teacher

PARTICIPATION
- attends activities with role in decision making
- articulates action steps to meet learning goals

PARTNERSHIP
- collaborates with teachers and learners
- contributes to design of lessons, projects and assignments

ACTIVISM
- identifies problems and generates solutions
- advocates for change in and outside of school

LEADERSHIP
- guides group as leader of change
- co-plans and makes decisions
- accepts responsibility for outcomes

Teacher-Centered — Learner-Centered — Learner-Driven

Adapted from @StudentCntrHub
bit.ly/continuumvoice   @sylviaduckworth

RULER
Blueprint Tool

There is a blueprint we can all follow that will lead us to successful conflict resolution.
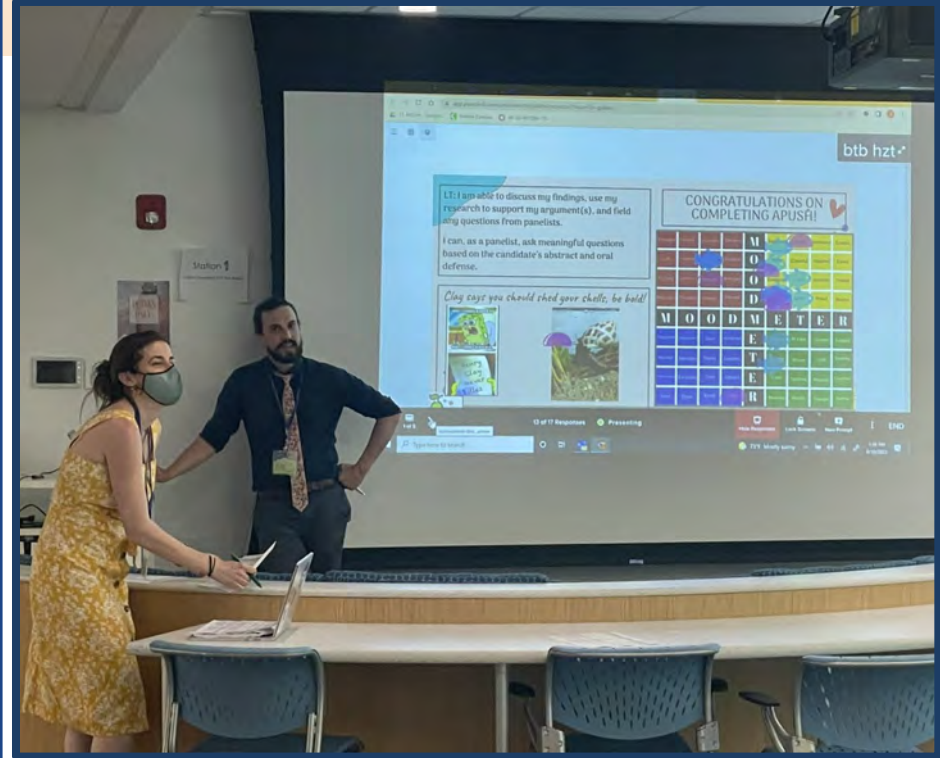
Part of the blueprint is effectively communicating how something made you feel and how you would like things handled in the future. A great way to do this is though "I" statements.

Solve problems with The Blueprint

Describe	What happened?	
RULER Skill	Me	Other Person
Recognize & Label	How did I feel?	How did ____ feel?
Understand	What caused my feelings?	What caused ____'s feelings?
Express & Regulate	How did I express and regulate my feelings?	How did ____ express and regulate his/her feelings?
Reflect & Plan	What could I have done to handle the situation better? What can I do now?	

High School

- Guidance led community circles with all students in September.

- HG faculty & student focus groups continue to analyze and make recommendations based on "Student Belonging Group" data.

- PD designed to support identity mapping and creating positive classroom culture.

K-12 Academic Program Alignment

Accomplishments

K–12 Academic Program Curriculum Alignment

Adoption and creation of K-12 Sustainability curriculum

Consistent scope and sequence for all K-8 classrooms for both reading and writing

New and updated version of Math In Focus rolled out and implemented K-5

Curriculum writing and professional development for 7th and 8th grade Social Studies

Adoption of new 5th grade Science Curriculum aligned with the NGSS

Implementation of TCI - Social Studies curriculum K-8

Elementary School

- ELA - **Phonics first implementation K-2**

- ELA - **Handwriting WT - Implementation K-1**

- Math - **Digital Math in Focus implementation K-5**

- Science - **K-4 NGSS Aligned**

- Social Studies - **TCI Curriculum Implemented** K-4 in 2021-22 school year.

District Literacy Curriculum & Programs

ELEMENTARY (Grades K-4)
- **READING:** TC Units of Study K-4
- **WRITING:** TC Units of Study K-4
- **WORD STUDY**
  - Phonics First K-2 - Video Link
  - Words Their Way 3-4
- **HANDWRITING:** "Handwriting Without Tears" K-1
- **TYPING:** Grade 2-4 - Typing Agent
- **CURSIVE:** Grade 4 (Coming Soon)

MIDDLE SCHOOL (Grades 5-8)
- **ENGLISH LANGUAGE ARTS:** Chappaqua Developed -
  - **READING:** Inspired by the TC Units of Study 6-8
  - **WRITING:** TC Units of Study 6-8
  - Grounded in the NYS 3-5 Next Generation ELA Standards at a Glance & at a Glance

HIGH SCHOOL
- **ENGLISH COURSES:** Chappaqua Developed -
  - Grounded in the NYS 9-12 Next Generation ELA Standards at a Glance
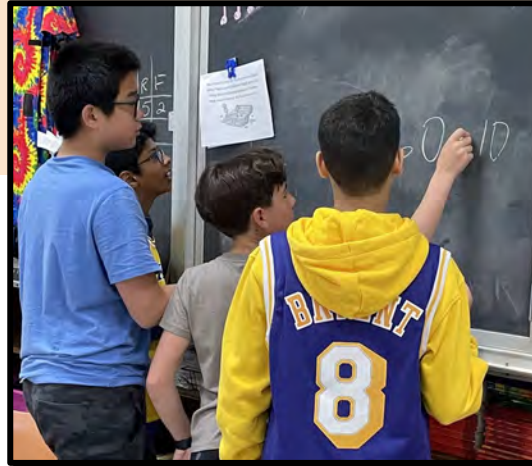 - HGHS Decisions Book: Includes Course Descriptions

READING INTERVENTION
- "Leveled Literacy Intervention" (LLI) by Fountas & Pinnell
- "Just Words" by Wilson
- "Edmark Reading"

Middle School

- **5th Grade 2-person team pilot** - launch all 2022-23.

- **TCI Social Studies Curriculum** Implemented 5-8 in 2021-22 school year.

- **NGSS Science** Curriculum Implementation & Alignment 6-8.

- **Science Pilot** - Grade 5

- **8th grade - Algebra** transition to leveled courses

High School

- The Horace Greeley English Department **literature diversification**

- **Humanities course** revisions

- Social Studies - **new SUNY Racism, Classism, Sexism Course** 2022-2023

- World Language alignment of 9th and 10th grade courses to **ACTFL Standards**

- **9th Grade Math Course Revisions**

- **Two new Plant Science Courses** 2022-2023

Mary Devane @MaryDevane2 · Jun 7
This is what curriculum alignment looks like - HG SS Dept "Going to the **Chiropractor**" to realign vertical articulation of skills @DrAPease @RonGamma #WeAreChappaqua

Instructional Technology as a Tool to Personalize Learning

Accomplishments

Instructional Technology as a Tool to Personalize Learning

Technology Integration in our K-6 Mathematics and Literacy Program (Dreambox, EPIC, MIF, Jamboard)

Learning Management System Integration and Alignment K-12: Google Classroom K-4 and Canvas Integration 5-8

Instructional Technology tools that leverage formative assessment and feedback

Video Conferencing Tools to allow access for all students and expand the walls of our schools, globally
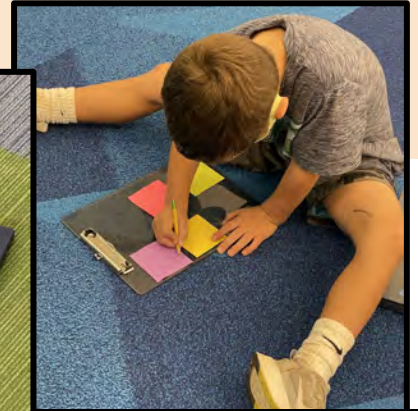
Podcast and Multimedia tools to help students communicate their learning in a variety of ways

Upgraded network and WiFi to allow for expanded multimedia bandwidth and mobile learning devices
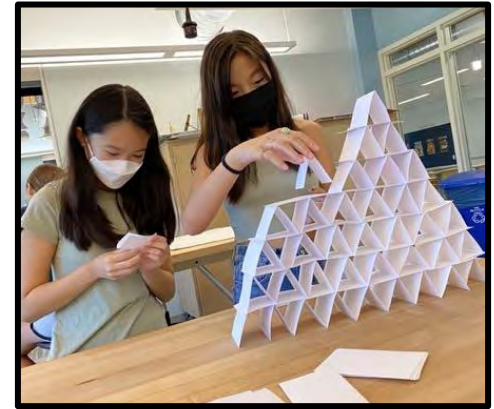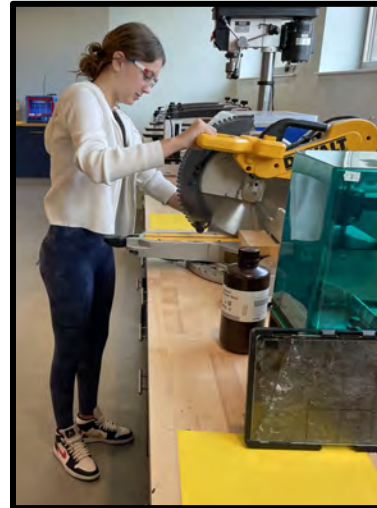
Elementary School

- **The integration of technology** to support multiple learning models, acquisition of digital literacy skills, creativity, collaboration techniques and digital communication strategies.

- Revised **information literacy** & **coding curriculum** to teach thinking skills for the 21st century learner.

- **Personalization of learning with the integration of digital tools: Jamboard, Epic, Padlet, Words their Way, through the analysis of NWEA assessments.**

Middle School

- Utilization of 3D design and print tools in the **STEAM centers.**

- Utilization of primary sources, various forms of multimedia and choice-based digital learning.

- Experimentation with AR, VR, and Drone Technology

High School

- **Integration** of podcasting and video to inspire the next generation of content creators

- Advanced digital fabrication tools to support engineering, design, and production

- Upgraded infrastructure to support a flexible, data-rich learning environments

Equitable, Affirming and Culturally Responsive Environments

Accomplishments

Equitable, Affirming & Culturally Responsive Environments

Director of Equity, Inclusion, and Wellness

Revised the District Code of Conduct (Added Restorative Practice, & Notification Process)

Quarterly Updates on Incidents to BOE

Partnered with Insight Group to complete an full equity audit and plan professional development for all staff

Extensive Training for District Leadership Team

Established & Launched The District Equity Team (DET)

Creation of Affinity Teams for BIPOC Staff & White Allies

District-wide Unity & CommUNITY Days

Creation of the School Based Equity Teams

Accomplishments

Equitable, Affirming & Culturally Responsive Environments

ChappEquity P.R.I.D.E. Fellowship

Color Lines In-Service Course

Required Annual Training for Staff & New Hires

Scope & Sequence of Grades 7 & 8 U.S. History Curriculum

Innovation Committee Leadership to explore Unity Center at Greeley

Curriculum Review of English experience in Grades 7 & 8 and at Greeley

Where We Are Going...

- **Code of Conduct Reviewed (CCSD Policy Committee)**

- **Revisit Recruitment & Retention Practices (HR & DET)**

- **Development of the District-wide Equity Plan (DET)**

- **District-wide Professional Learning Focus for 2022/23 Identified (DET & PD Team)**

- **Launch of School Based Equity Teams**

- **District DATA Team to support Equity, PPS & Other CCSD Priorities**

- **Summer Professional Learning (DET, SET, Leadership Team)**

#WeAreChappaqua

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