



**CHAPPAQUA**  
Central School District

# 2022-2023 Budget Proposal

## Curriculum & Instruction

Report to the Board of Education

Adam Pease

*Assistant Superintendent for Curriculum & Instruction*

# **BOE Strategic Questions**

## **Strategic Question 1 Budget & Operations**

"How can the District ensure continuing excellence in its academic, social-emotional and extracurricular programs while developing a budget that is fiscally responsible?"

## **Strategic Question 2 Teaching & Learning**

"How can the District ensure that all students think deeply and creatively, support their thinking, apply problem-solving skills, work collaboratively, and actively participate in their learning as they acquire content knowledge?"

## **Strategic Question 3 Social-Emotional Learning**

"How can the District ensure that it develops students who are ethical, empathic, respectful, and resilient global citizens and leaders?"



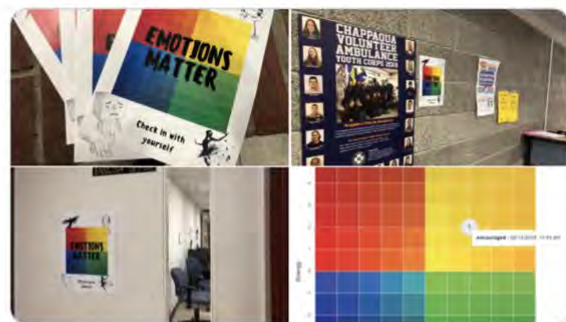
## USING INSTRUCTIONAL SPACE TO AMPLIFY LEARNING

K-12 students will engage in experiences that involve meaningful inquiry, action, imagination, invention, interaction, hypothesizing, and personal reflection in spaces that are designed to flexibly support a wide variety of learning styles and innovative instructional activities. Instructional spaces are purposefully designed to enhance, amplify, and enrich learning experiences.



## DISTRICT WIDE ASSESSMENT PRACTICES

Assessment systems accurately track learning and provide useful feedback to instructors, students, and parents about the extent to which students are successfully meeting course objectives and grade-level standards. Data systems track student performance, personalize instruction, and inform the continuous curriculum improvements.



## SOCIAL EMOTIONAL LEARNING CURRICULUM ALIGNMENT

Social and emotional learning (SEL) allows us to understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Emotions drive our learning, decision-making, creativity, and relationships with others and district activities are designed with this in mind.





## CURRICULUM ALIGNMENT

A rigorous curriculum, which is purposefully developed, articulated, and aligned, provides all students the opportunity to acquire the skills and knowledge necessary to be successful. Our curriculum provides order to the content and skills being taught, the level of rigor expected, and encourages interdisciplinary connections. We are committed to a powerful, aligned, and well-articulated curriculum for all subject areas, grades, and buildings, to ensure that all students benefit from the highest quality learning experiences available.



## TECHNOLOGY AS A TOOL TO PERSONALIZE LEARNING

When flexibility, choice, and collaboration are the educational norm, kids see themselves as learners and leaders. Faculty and students will work in an innovative, agile atmosphere of learning, that leverages advanced instructional technologies to support active and personalized learning environments where students utilize technology to access "just-right" learning experiences.



## EQUITABLE, AFFIRMING & CULTURALLY RESPONSIVE LEARNING

Students will be educated to recognize, reject and stand up to all racism and hate as they learn to support antiracism, diversity, and social justice. We will nurture students as citizens who will be informed, ethical, moral, engaged and active participants in an equitable society

# Vision for Teaching & Learning

## Active Student Learning

We want students engaged in experiences that involve meaningful inquiry, action, imagination, invention, interaction, hypothesizing and personal reflection.

## Strong Student Collaboration

We want students to work cooperatively toward a common goal, exchange ideas and rely on one another to create a product, or arrive at a solution, that could not be achieved by an individual.

# C&I Department Goals

1. Support powerful and innovative teaching & leading through inspiring professional learning.
2. Develop each student through rigorous instruction and powerful, relevant and culturally responsive curriculum.





# Budget

Curriculum Budget 2022-2023

# Proposed Curriculum Budget 2022-2023

	2020-21		2021-22		2022-23	Variance
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	
Research, Planning & Evaluation						
Research	5,000	679	5,000	5,000	5000	-
Testing	60,000	60,000	60,000	60,000	60,000	-
Total Research, Planning & Eval.	\$ 65,000	\$ 60,679	\$ 65,000	\$ 65,000	\$ 65,000	-
Curriculum Development						
Equipment	15,000	13,596	15,000	13,297	15,000	-
Contractual	15,000	9,824	55,000	48,982	127,875	+72,875
Program Development/ Comm.	50,000	32,151	50,000	50,000	50,000	-
Postage	500	239	500	500	500	-
Travel/Conferences	22,500	9,686	25,000	25,000	25,000	+
Reproduction Services	3,000	3,000	3,000	3,000	3,000	-
Supplies	16,000	16,740	16,000	16,000	25,000	+9,000
BOCES	35,000	35,000	35,000	35,000	35,000	-
Total Curriculum Development	\$157,000	\$120,236	\$199,500	\$191,779	\$281,375	+\$81,875



# Proposed Curriculum Budget 2022-2023 - Continued

	2020-21		2021-22		2022-23	Variance
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	
Regular School - Other						
Contractual Curriculum Studies	200,000	170,027	200,000	200,000	250,000	+50,000
Elementary Science Program	3,500	923	3,500	3,500	3,500	-
Home/Hospital Tutoring	15,000	4,440	15,000	7,000	15,000	-
Gifted Program	3,000	3,000	3,000	3,000	3,000	-
Textbooks - Curriculum Development	205,000	281,687	205,000	204,484	255,000	+50,000
<b><u>Total Regular School – Other</u></b>	<b>\$ 426,500</b>	<b>\$ 460,077</b>	<b>\$ 426,500</b>	<b>\$ 417,984</b>	<b>\$526,500</b>	<b>+100,000</b>

# Summary Budget for C&I

	2020-21		2021-22		2022-23	Variance
	Approved Budget	Year End Projection	Approved Budget	Year End Projection	Proposed Budget	
Total Research, Planning & Eval.	65,000	60,679	65,000	65,000	<b>65,000</b>	<b>+0</b>
Total Curriculum Development	157,000	120,236	199,500	191,779	<b>281,375</b>	<b>+81,875</b>
Total Regular School – Other	426,500	460,077	426,500	417,984	<b>526,500</b>	<b>+100,000</b>
<i>Total C&amp;I Budget</i>	<i>\$ 648,500</i>	<i>\$ 640,992</i>	<i>\$ 691,000</i>	<i>\$ 674,763</i>	<b><i>\$ 872,875</i></b>	<b><i>+\$181,875</i></b>



# Our C&I Budget Supports...

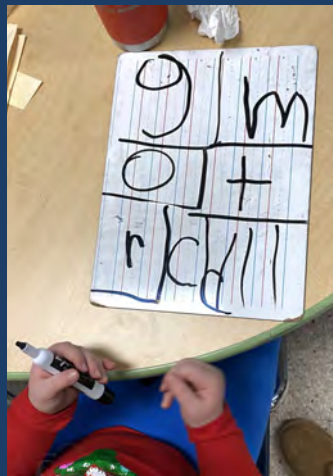
Curriculum Budget 2022-2023

# Curriculum Highlights

- ▣ Culturally Responsive Adjustments & Resources
- ▣ MS & HS STEAM Integration
- ▣ Eighth Grade Algebra
- ▣ 6-12 Next Generation Science Standards
- ▣ Sustainability Scope and Sequence
- ▣ New Plant Science Center Courses
- ▣ New SUNY Race Course
- ▣ Podcasting Integration



# Updated Curriculum Materials





# Instructional Programs

- ▣ NWEA MAPS Screener
- ▣ Science 21
- ▣ Technology Tools
  - ▣ Peardeck, Vocabulary.com
- ▣ Phonics First
- ▣ Reading Programs
  - ▣ Wilson
- ▣ ESGI - K Screener
- ▣ K-8 Social Studies - TCI
- ▣ Science 21 - K-4



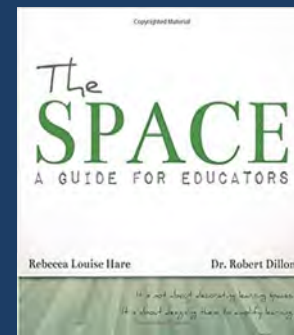
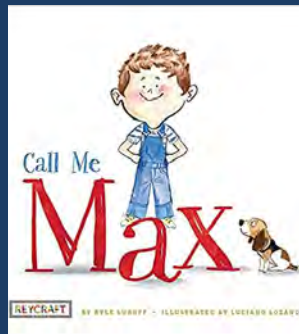
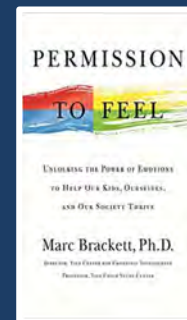
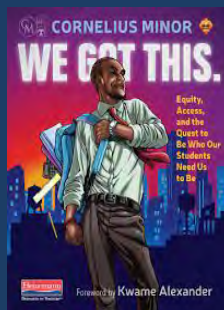
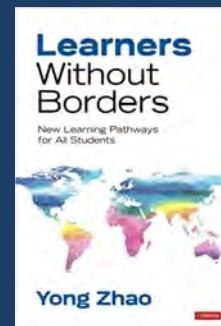
# Powerful Professional Learning



- ▣ New Teacher Program & #Project720
- ▣ Equity: District Equity Fellows, Learning Teams, Affinity Groups
- ▣ Wilson Reading Fellows
- ▣ TCRWP & Phonics First Trainers
- ▣ Learning Teams
- ▣ Inservice Courses
- ▣ Conferences & Workshops
- ▣ Guest Speakers & Consultants
- ▣ 5th Grade Transition to Two Person teams



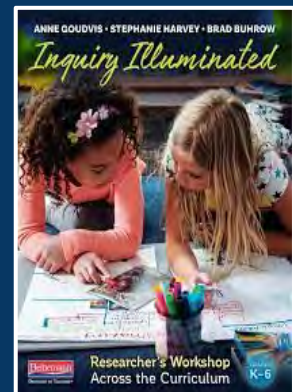
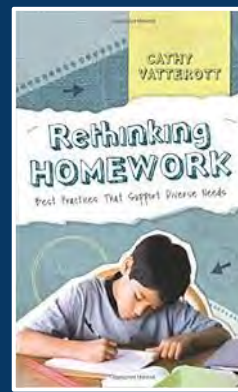
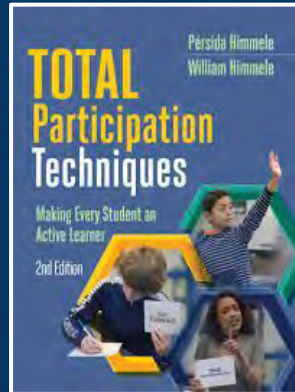
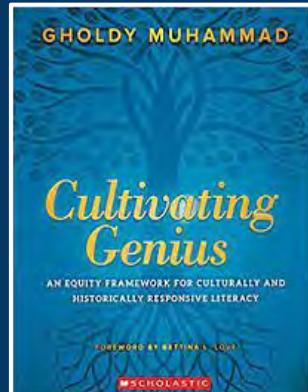
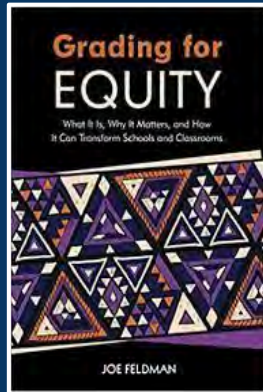
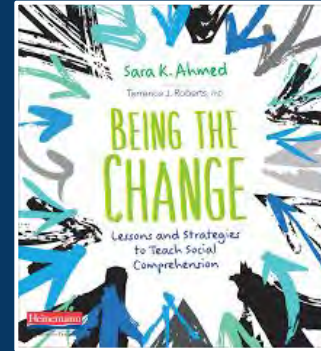
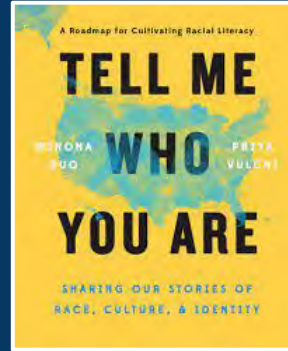
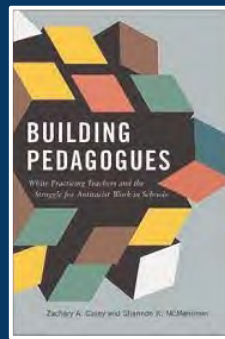
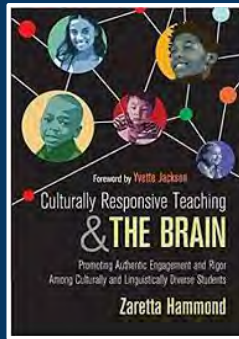
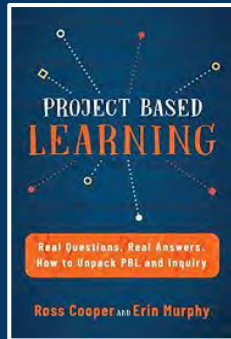
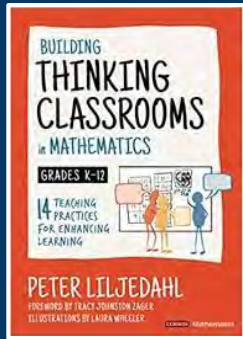
# Author & Speaker Series





# #ChappAcademy

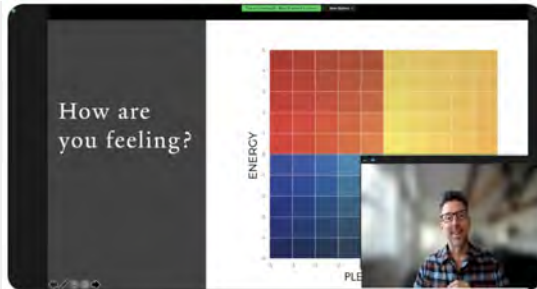
## 2021-22 Learning Team Books



# Event Planning & Support



- ❑ Conference Days
- ❑ Unity Days
- ❑ Wellness Day
- ❑ PTA Programming Partnership
- ❑ Cultural Enrichment with PTA
- ❑ Environmental Education with PTA
- ❑ New Teacher Orientation
- ❑ Administrative Retreats
- ❑ Insight Equity Audit & PPS Review





# Pandemic & Testing Support



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