



CHAPPAQUA
Central School District

Westorchar
**Be kind, be safe,
be open-minded**

Board of Education Presentation
January 22, 2020



Passion Project: *Voice and Choice* Fourth Grade

Mrs. Sara Cury, Art Teacher

Fourth Graders: Madison Trieble and Leah Fragin

The Design Process

DESIGN PROCESS 3-4



1. Brain Dump
2. Make a Plan
3. Build/Revise
4. Share/Teach
5. Reflect

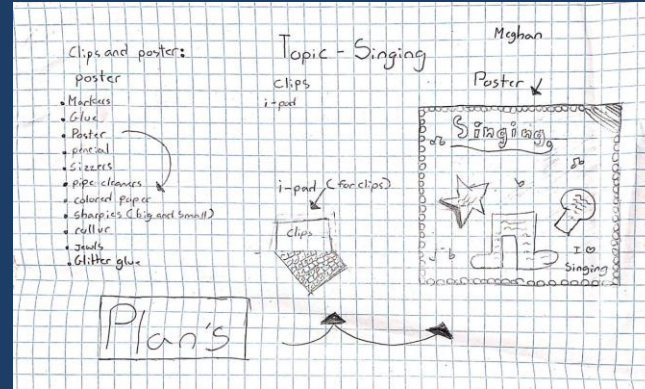
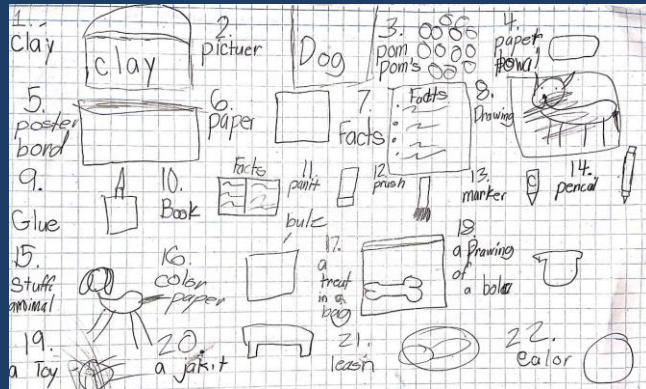
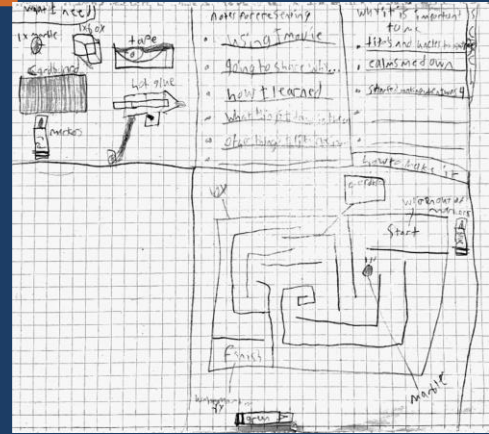


-SKIS
are metal
surfaces that
help you glide
on snow
and need
-POL
not es
are

Chelsea No

MAKE A PLAN!

- What materials will I need?
- What technology am I going to use?
- How will I build this?
- What am I going to need to complete my task?



BUILD



BUILD, REVISE / ITERATE



SHARE AND TEACH





**Self-reflection and project completion
within a deadline.**



Creature Creations: Kindergarten/High School

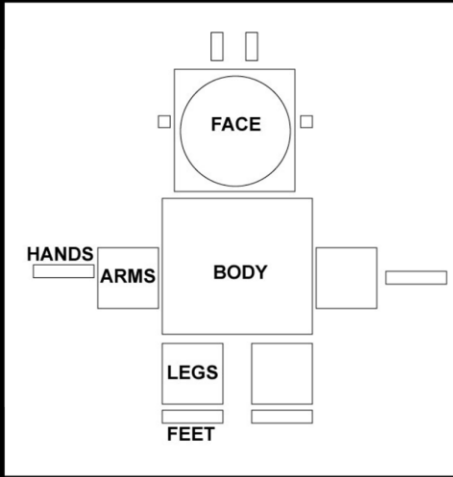
Mrs. Sara Cury, Art Teacher

Mrs. Katie Ottomanelli, Art Teacher: Horace Greeley

Kindergarten students: Lake Dixon and Harrison Hoo

High School Student: Nicole Renzulli

THE MOTIVATION: WHAT IS A CREATURE?



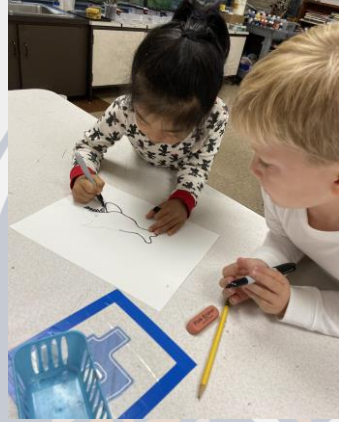
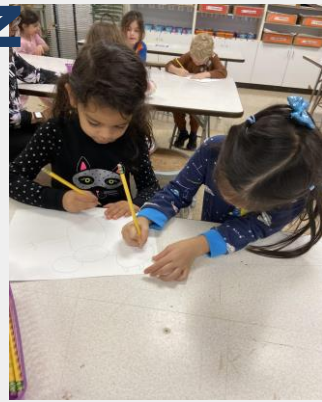
- Does your creature do something special?
- What color is your creature?
- Where does your creature live?
- What is your creature's name?

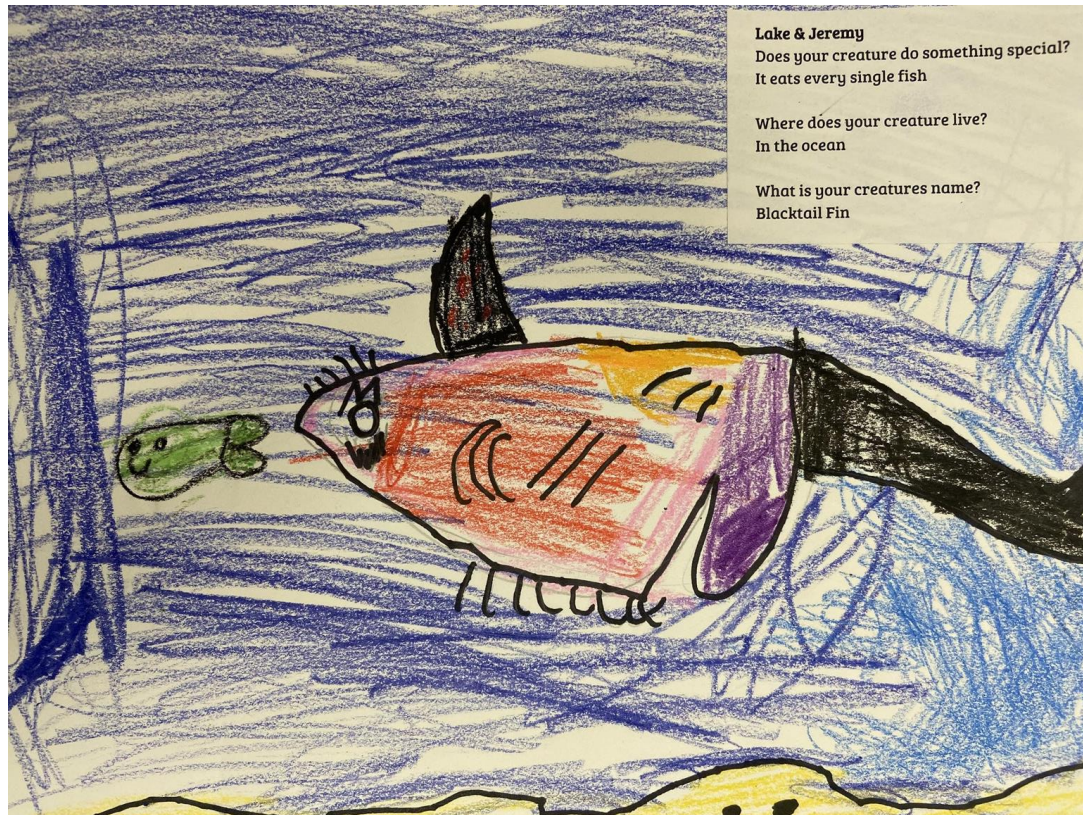
OUR AUDIENCE:
REAL HG STUDENTS
“THE TEENAGERS”



COLLABORATION

N





CREATING & EXPLAINING



REFLECTING

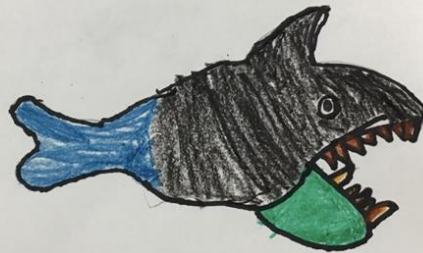


2MANM

Henry
Does your creature do something special?
It's the King of sharks
Where does your creature live?
In the ocean
What is your creatures name?
Sam



Beckett & Lefei
Does your creature do something special?
It's as fast as a speed boat.
The black line by the teeth helps it to be fast.
Where does your creature live?
In fresh water
What is your creatures name?
Dolfark



HS COLLABORATION

